

WORKSHOP 1 – WEDNESDAY 7:30 - 8:20 P.M.
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SUPER WORKSHOPS SESSION
All Attend Workshops

Helicopters, Porcupines, and the Invisible Man – Parents Who Drive Us Crazy!Barren Nobles, Wilmington Christian Academy, Wilmington, NC

Do you deal with parents who push you to the edge? God has given you the mission of ministering to parents who come in all shapes and sizes with lots of baggage and all kinds of attitudes. Here's good news! God has provided principles and practices to effectively relate to parents who frustrate and annoy us. Come learn how to calm down, reach out, and see God work!

Category: A, P

Location: Ballroom A

The Leadership Challenge: Defining the CultureGlen Schultz, Kingdom Education Ministries, Albany, GA

Every person is a leader; thus, every person plays an important role in the culture of a school. This workshop is designed to help Christian school educators understand their roles as leaders of a school, a class, or a team.

Category: A, G

Location: Ballroom B

Student Engagement: It's in the Bag!Cathy Dotson, Wilmington Christian Academy, Wilmington, NC

Do you have a highly-engaging classroom? For learning to be at its best, students must be engaged 100% of the time. With this bag of ideas, you can create a climate of engagement that draws student attention and promotes learning.

Category: PR/L, U, M

Location: Ballroom D

A National and Global Perspective of K-12 Online and Blended LearningAllison Powell, iNACOL, Vienna, VA

Online and blended learning offers a solution for expanding opportunities, global collaboration, and twenty-first century skills so all schools can deliver on the promise that every student should have access to the best education available. The presenter will provide an introduction to the various types of blended learning and online school models being implemented in schools around the world and how you can implement these models into your school and classroom.

Category: PR/L, U, M, S, A, P, G, SI

Location: Ballroom E

WORKSHOP 2 – THURSDAY 8:00 - 8:50 A.M.

All Attend Workshops

Phonics - What Your Teacher's Manual Ought to Tell YouAngela Ankers, Summerbook Company, Hartsville, SC

Why are some vowels long and some vowels short? Why do we divide words in so many different places? Your teacher's manual may list lots of phonics rules for you to teach your students but fail to explain why they work and when to apply them. Come learn when and why to use the different rules, along with lots of easy-to-remember illustrations that your students will enjoy.

Category: PR/L, U, M

Location: 101

Perfectionism in EducationHeidi Braughler, Maranatha Baptist Academy, Watertown, WI

Are you afraid that your teaching practices might be contributing to the growing addiction of perfectionism? Do you have students who obsess about every grade or are stressed by constantly being pushed to do better in school? In this session, we will discuss this growing problem in Christian education and the Biblical solutions that will help students and teachers alike.

Category: PR/L, U, M, S, A

Location: 102

Are You Working with Your Number One Consumer?Ric Nelson, Friendship Christian School, Raleigh, NC

The old adage is, "I love to work with the child, but not the parent." How do you engage your students' parents so that they are an asset to the school and not a hindrance? We will discuss the basic organization of a successful parent organization, and more importantly, how to get your parents involved through a strategic planning meeting.

Category: A, P, G

Location: 103

Dealing with Difficult PeopleDamian Ahrens, Bible Baptist Christian School, Matthews, NC

Everyone deals with difficult people! In II Timothy 2, the apostle Paul instructs Timothy how to respond to and deal with difficult people. This workshop is designed to encourage and equip the believer to properly respond to a difficult person. Learn specific insights that will encourage you in your workplace or in your personal life.

Category: G

Location: 104

Building a Band Program in ANY Christian SchoolBrent Brondyke, Friendship Baptist Church, Raleigh, NC

Beginning or improving a band program in the Christian school is not impossible! Avoid the common pitfalls and grab some helpful tips from a director with eighteen years of experience in Christian school band.

Category: U, M, S, A, SI

Location: 105

There's Light at the End of the Tunnel . . . and It's Not a Train!Barren Nobles, Wilmington Christian Academy, Wilmington, NC

Christian schools are facing an uphill battle against an array of challenges that seem overwhelming. Be encouraged—all is not lost! Come learn valuable principles and practical advice on how to set your school on a path for brighter days ahead.

Category: A, P

Location: 107

Attention Deficit Hyperactivity Disorder (ADHD)John McCormick, Hidden Treasure Christian School, Taylors, SC

Is Attention Deficit Hyperactivity Disorder a legitimate problem? How is it diagnosed? What are the current medical theories of its cause and treatment? What are the biblical responsibilities of those who are said to have this disorder? The information provided in this workshop seeks to balance answers to these questions within a biblical framework.

Category: G, SI

Location: 108

Beyond the X's and O's to the Y's

Dennis Scott, Coaches Sports Philosophy Network, Greenville, SC

Coaching is more than just motivating, strategizing, and winning. Coaching is relationship building. Coaching is life-training. Coaching is discipling. How about you? Why do you coach? Is it just for the X's and O's and the thrill of victory? Coaches who make an eternal impact understand the Y's of coaching.

Category: S, A, P, G, SI
Location: 202

Can I Teach Writing Well Without Drowning in Papers?

Grace Hargis, Bob Jones University, Greenville, SC

Students cannot learn to write without writing extensively, but there are ways to handle the paper-grading problem.

Category: M, S
Location: 203

Classroom Medical Emergencies: What You Should Know

Stephanie Carroll, Bob Jones University, Greenville, SC

Do you know how to handle common medical emergencies that may occur in your classroom? This workshop is designed to give you the basic information you need to care for the child with an injury, diabetic emergency, food allergy, or seizure until help arrives.

Category: G, SI
Location: 204

Bullying

Christy James, Clearwater Christian College, Clearwater, FL

Bullying has become an increasing issue in our nation's schools. Knowing the signs and prevention strategies for bullying can help educators, administrators, and parents better understand how they can help to end this growing phenomenon. Educating students to know the signs and help prevent bullying is also a key element. In this workshop, bullying—what it is and what it isn't—will be discussed. Strategies to prevent bullying will be presented, including ways students and parents can be involved in the process.

Category: PR/L, U, M, S, A
Location: 205

Using Collaborative Groups to Build Mastery

Travis Moots, Hilltop Christian School, Fuquay-Varina, NC

Incorporating small groups and student collaboration in your lessons could raise student achievement from average to above average. For small groups to work effectively, some careful procedures should be followed. We'll discuss ways to make them beneficial in every subject.

Category: U, M, S
Location: 206

Effectively Reaching and Teaching English Language Learners (ELLs)

Patty Soemer, Friendship Christian School, Raleigh, NC

How can I effectively teach ELLs in my classroom? How are their needs different from the needs of my native English speakers? How do we assist them in transitioning to an American classroom? What can we do to prepare them for standardized tests? This workshop will address these questions and will highlight how the "uttermost parts of the world" are coming to us in increasing numbers.

Category: M, S, SI
Location: 207

Marketing Team Organization - Staff, Structure, and Strategy

Andy Lynch, North Star Marketing, Burlington, NC

Regardless of the size of your marketing department, several core functions are essential to promoting your school. This is true whether you have a team dedicated to marketing or one person who wears several different hats. What are the core competencies you need to have in place? What organizational structures need to be in place to blend strategic thinking with team-based execution? What tools are available to coordinate your communications, marketing budget, and task lists? And what if you're the only person working on all this stuff? We'll dig into each of these issues as we discuss practical, do-this-on-Monday solutions for getting your marketing strategies and teams pulling in the same direction.

Category: G, SI
Location: 208

Developing Essential Leadership Skills

Glen Schultz, Kingdom Education Ministries, Albany, GA

Since every person is a leader, every person needs to develop certain skills that will make him/her an effective leader. This workshop will present 5-6 leadership skills that Christians need to understand and develop.

Category: A, G

Location: Ballroom A

Teacher, He Cutted! Teacher Language That Makes a Difference

Katie Klipp, Bob Jones Academy, Greenville, SC

Teachers do a lot of talking during instruction, discipline, and downtimes—perhaps too much! Does every word that you say have influence, accomplish goals, instruct, build relationships, and promote a sense of class community? In this workshop, be brave enough to take a step back and listen to what you say when instructing, reinforcing, and disciplining students. Be surprised at how you really sound and how much extra you really say! Gather valuable ideas for making your talk to students more reinforcing, direct, effective, and even playful. Perfect teachers need not apply!

Category: PR/L, U, M, S, A

Location: Ballroom B

Supporting Your Online Teachers: Professional Development and Evaluation

Allison Powell, iNACOL, Vienna, VA

In 2008, iNACOL developed National Standards for Quality Online Teaching and refreshed the standards in 2011. These standards provide a framework for developing professional development programs to prepare teachers to teach in the online classroom, in addition to creating evaluation tools for administrators to evaluate online teachers. In this workshop, learn how the standards were developed, what they mean, and how you can use them to create professional development programs and evaluate online teachers.

Category: PR/L, U, M, S, A, P, G, SI

Location: Ballroom C

Fight against Fidgeting with These Brain Breaks

Cathy Dotson, Wilmington Christian Academy, Wilmington, NC

When students become weary with the lesson, they will start fidgeting. Boost their brains and fight against fidgeting with these fun brain breaks.

Category: PR/L, U, M

Location: Ballroom D

Chicka Chicka Boom Boom: Ideas for Your Classroom

LeAnn Thorpe, Wilmington Christian Academy, Wilmington, NC

Come see some of the exciting ideas I have used in my classroom to make learning more meaningful and fun! Bring a pair of scissors, glue, and marker for make-and-take items.

Category: PR/L

Location: Ballroom E

NOTES

WORKSHOP 3 – THURSDAY 9:05 - 9:55 A.M.

Secondary Teachers, Administrators, and Pastors Visit Exhibits

9 to 5 and Overtime: Time Management for LadiesTrish McCoy, Peoples Baptist Academy, McDonough, GA

A 9-to-5 day sounds like a dream job! In education, the day starts long before 9 and extends much later than 5, as every woman knows. With such long hours, it is easy to feel overwhelmed. Learn some tried-and-true tips for making each day not only manageable but also enjoyable.

Category: SI

Location: 102

Great Expectations: Meeting Students in the Middle GradesMartha Reed, Veritas School, Richmond, VA

In a society that touts middle school as the worst years in life, Christian educators need to approach students with a sound Biblical perspective and great expectations for these transitional years. This workshop explores the pitfalls and joys of the middle school grades and examines practical ways to shepherd the hearts of middle school students.

Category: M

Location: 104

Nerf Guns and Shaving Cream: Teaching Reading and Spelling to Kids Who Can't Sit StillDebi Lowery, The Logic of English, Rochester, MN

Engage your active learners through movement and let the fun begin! Discover how to work with the kinesthetic gift rather than fight it. You will leave with a wealth of games and activities to use on Monday, along with a new enthusiasm for the active children in your classroom. Though this workshop will focus on reading and spelling, the concepts are easily applied to other subjects.

Category: PR/L

Location: 106

Common Core: A Conversation for Christian EducatorsHarlie Miller, Piedmont International University, Winston-Salem, NC

Educators across the country are being drawn into the discussions related to common core. The flow of students and parents from public schools into Christian schools demands Christian educators who can adequately discuss the distinctiveness of biblically-based education from mere standards-based education, both in philosophy and in practice. This workshop examines the essential elements with the objective of making you a more knowledgeable participant in the conversation.

Category: G

Location: 107

Asperger's SyndromeJohn McCormick, Hidden Treasure Christian School, Taylors, SC

Socially, the kid just doesn't get it! Are his actions purposeful? Does he truly not understand nonverbal communication? How do I respond to him when I perceive his actions to be rude and disrespectful? How do I explain his actions to the other students so they don't shun him or treat him cruelly? And how do I use his strengths as a way to encourage him in my classroom and help others understand the uniqueness of this condition? Being aware of the characteristics of this syndrome may answer some of these questions for you.

Category: G, SI

Location: 108

Making Music Class Fun with TechnologyEmily Nakamura, Raleigh Christian Academy, Raleigh, NC

Technology is used in the academic classroom every day to enhance learning. Music teachers need to jump on board the technology train! Great websites and tools will be shared to enhance our music classes.

Category: SI

Location: 202

Mimio MagicNancy Tipton, Bob Jones Academy, Greenville, SC

A demonstration of "magical illusions"—using Mimio technology in your classroom to generate interest and enthusiasm and to increase student comprehension and retention of concepts. For teachers currently using Mimio and those who are just exploring options.

Category: U, M

Location: 203

Elementary Social Studies

Christy James, Clearwater Christian College, Clearwater, FL

Elementary social studies is a time challenge for many teachers. In recent years, the time allotted for social studies has decreased to meager amounts. Finding a way to fit social studies into the daily routine can be difficult, but is extremely important. Students must understand and feel connected to the past in order to make better futures. This workshop will give ideas for incorporating social studies into the everyday elementary classroom.

Category: PR/L, U

Location: 205

Managing the Masses: Cliques, Clowns, Toughies, and Tattletales

Katie Klipp, Bob Jones Academy, Greenville, SC

Doesn't it seem like just when you think you've mastered dealing with a certain type of difficult student, a new breed arrives? Sometimes it seems that as teachers, more time is spent in character training than actual academic instruction! If that is the case, teachers need to step back and look at how to manage these types of students in an effective way. What DO you say to a class clown, a perpetual tattler, a disinterested kid, or a competitive bragger? Come help yourself understand the cliques, clowns, toughies, tattletales, disinterested, and needy students in a new light. Gather new and creative ways to include them, reach them, tame them . . . and manage your own loss for words. This workshop builds on the "Teacher, He Cutted!" session, but is not required as prerequisite.

Category: PR/L, U

Location: Ballroom B

Why Can't They All Be Just Like Me?

Ann Rill, Virginia Baptist College, Fredericksburg, VA

We tend to interact with our students based on our personal style of communication. However, the majority of students do not share our communication styles. Understanding and appreciating the six distinct personality types in the classroom can decrease behavior problems, increase academic success, and expand our sphere of influence.

Category: PR/L, U, M

Location: Ballroom C

Silly Songs, Fun "Fonics," and Marvelous Math

Brenda Cole, Bible Baptist Christian School, Matthews, NC

Learning is so much fun! Enjoy singing and moving with your students while you master important concepts!

Category: PR/L

Location: Ballroom D

Make the Reading/Writing Connection in Kindergarten!

Krista Bass, Wilson Christian Academy, Wilson, NC

How can I teach my students to comprehend when they are not yet reading independently? Boost their comprehension by connecting thematic read alouds with both shared and independent writing activities. Equip your instruction with creative strategies that will enhance reading comprehension and writing skills at the same time—even in kindergarten!

Category: PR/L

Location: Ballroom E

WORKSHOP 4 – THURSDAY 10:05 - 10:55 A.M.

Upper Elementary (3-5) and Middle School Teachers (6-8) Visit Exhibits

Common CoreJamison Coppola, AACCS, Washington, DC

If you've not yet heard about the Common Core Standards, most likely, you will soon! This session gives a layman's overview of the Common Core, explanations about why it sets a dangerous precedent, how it will change education in America, and resources for further information.

Category: G

Location: 101

What Every Pastor Wants a Staff Member to KnowDavid McCoy, Peoples Baptist Academy, McDonough, GA

One challenge that faces every ministry is maintaining good staff. Especially in a Christian school, it becomes necessary on a yearly basis to evaluate staff members and possibly hire new or additional ones. Four factors combine to produce a phenomenal staff, and following these guidelines can help prevent "staff infection."

Category: P, G

Location: 103

And There Was SilenceRic Nelson, Friendship Christian School, Raleigh, NC

Silence is not a great sound at a ballgame. It more than likely means a bad injury has just taken place during an event. What can you do to be prepared for this unfortunate event? We will look at a number of ways to help you advance plan. A new coaching training module that you can take and use has been added to the presentation.

Category: A, SI

Location: 104

Expect to Win: Plan, Prepare, ProduceJerry Smith, J.F. Smith Group, Auburn, AL

To be successful in a capital campaign, you have to expect to win. But it takes more than a positive attitude to be successful in fund-raising. Each of the three "P's" makes up an important piece of the fund-raising puzzle. You must plan, prepare, and ultimately produce. Plan: Learn about the structure that needs to be in place before beginning a campaign, the importance of clarifying your mission and projects as well as a clean database. Prepare: Hear about the importance of a feasibility study, the five I's in donor cultivation, and the things you need to be accomplishing to acquire an ask amount. Produce: You'll learn a proven five-step approach to solicitations, the importance of follow-up, and finally, some comments from some great givers and why they give.

Category: A, G, SI

Location: 105

Nerf Guns and Shaving Cream: Teaching Reading and Spelling to Kids Who Can't Sit StillDebi Lowery, The Logic of English, Rochester, MN

Engage your active learners through movement and let the fun begin! Discover how to work with the kinesthetic gift rather than fight it. You will leave with a wealth of games and activities to use on Monday, along with a new enthusiasm for the active children in your classroom. Though this workshop will focus on reading and spelling, the concepts are easily applied to other subjects.

Category: PR/L

Location: 106

Gray Matter and Gender MattersHarlie Miller, Piedmont International University, Winston-Salem, NC

It's no shock to anyone that boys and girls think and act differently. This workshop will examine specific male/female cognitive and physiological differences and what a teacher can do to make the learning and social environment of the classroom more effective and less frustrating.

Category: G

Location: 107

iPad - The Education App Guru: Basics

Andrea Baer, Cramerton Christian Academy, Cramerton, NC

With computers, smartboards, and tablets, teachers have many choices to incorporate technology into the classroom. This session will explore the advantages of using the iPad to help you present lessons and be more productive. You'll also learn what you will need to get set up to use an iPad while teaching.

Category: G
Location: 108

Fold It, Move It, Use It

Wendy Rohm, Wilmington Christian Academy, Wilmington, NC

Students need to "get a grip" on abstract algebra and geometry concepts. We will explore hands-on activities that make difficult ideas more concrete and make learning more fun.

Category: S
Location: 202

Mimio Basics

Steve Schwarz, Mimio, Cambridge, MA

Introduction to the MimioTeach interactive and MimioStudio software. We'll cover everything you need to get started, including lesson resources and additional training modules. If you have Mimio, let us help you enhance lessons and increase student engagement!

Category: G, SI
Location: 203

Making Intramural Sports Work

Michael Meshaw & Ben Neal, Wilmington Christian Academy, Wilmington, NC

With the right organization and structure, any school can implement a revenue-making intramural program. The workshop presenters will suggest ways to communicate and get the most out of your program (almost 50% of elementary students at their school participate). The program pays for itself and more!

Category: G, SI
Location: 204

Inclusion IS Possible! Accommodations that WORK in All Classrooms

Lisa Joyner, Friendship Christian School, Raleigh, NC

So you know that you should allow children with special needs to have access to a Christian education, but how do you do it? What is the difference between a modification and an accommodation? What kind of information do you need to make decisions about accommodations for your students? What is fair? How do you document those accommodations? How did the Master Teacher address these issues in His earthly ministry? This workshop will address all these questions and give practical ideas to allow all of your students to learn and fulfill the purpose that God has created them for.

Category: G, SI
Location: 205

What You Haven't Been Told about Dinosaurs

Brian Thomas, Institute for Creation Research, Dallas, TX

The workshop speaker presents little-known but critical observations about dinosaurs, gleaned from science and Scripture. He presents solid answers to the biggest dinosaur questions, including how the fossil and historical evidence of dinosaurs and dragons fits so well with Noah's Flood.

Category: G, S
Location: 206

An Overview of Best Practices for School Websites

Andy Lynch, North Star Marketing, Burlington, NC

School websites span the spectrum of professionalism and utility. Some schools spend tens of thousands of dollars on high-end solutions. Some do the bare minimum with a free, do-it-yourself web-builder. Others rely on a friend, family member, or volunteer to build the website. Regardless of how your website came together, you have probably come to realize that you will never be done working on your website. In this session, we will explore best practices for school websites: build methods, content management platforms, photo/video integration, social media, mobile capabilities, and more.

Category: G, SI
Location: 208

The Leadership Coin: Two Sides That Bring Balance

Glen Schultz, Kingdom Education Ministries, Albany, GA

How does a leader have the greatest impact on those he/she leads? There are two sides to the "leadership coin" that must be understood and practiced if a leader is to be successful. These two sides will be presented and discussed with workshop attendees.

Category: A, G
Location: Ballroom A

Battling Bad Behavior

Marty Collins, Hampton Park Christian School, Greenville, SC

Battling bad behavior doesn't have to be boring. Creative, practical ideas for specific behaviors will be shared. Tattle battles and "whinese" (the language of complainers) will be discussed along with several others.

Category: PR/L

Location: Ballroom B

A Roadmap to Implementing Blended Learning at the School Level

Allison Powell, iNACOL, Vienna, VA

Blended learning is allowing schools to use real-time data to personalize learning for each student in a variety of ways with the use of technology. iNACOL documented the implementation of blended learning at several schools across the country and discovered six common elements necessary for implementing any model of blended learning. Speakers will share why Leadership, Professional Development, Teaching/Instructional Practice, Operations/Administrative Systems/Policy, Content, and Technology are essential to any planning or implementation. Promising practices will also be shared regarding the implementation of high quality blended learning programs.

Category: PR/L, U, M, S,
A, P, G, SI

Location: Ballroom C

Great Expectations!

Cathy Dotson, Wilmington Christian Academy, Wilmington, NC

Among your school faculty, talent is everywhere; it just needs to be unleashed! Seek out the very best in your people and challenge them to live up to their own great expectations! The Great Expectations Model will identify and draw out the hidden talents of the people you lead!

Category: A, P, G

Location: Ballroom D

Jesus Loves the Little Children

LeAnn Thorpe, Wilmington Christian Academy, Wilmington, NC

All teachers want their children to see Christ in their lives. We want Christ to be real. We want Bible to be fun. This workshop will present ideas and activities that the speaker has added to her curriculum to help make Bible more memorable for her students.

Category: PR/L

Location: Ballroom E

NOTES

WORKSHOP 5 – THURSDAY 11:10 - 12:00 P.M.

Preschool and Lower Elementary (Pr-2) Teachers Visit Exhibits

The Effective Choral Program

Joanie Pegram, Bob Jones Academy, Greenville, SC

Rehearsal time is limited for all of us, but performances are always approaching quickly. We will discuss ideas for an effective choral program now and in the future.

Category: U, M

Location: 101

Students + Algebra = Fun?

Heidi Braugher, Maranatha Baptist Academy, Watertown, WI

Are your Algebra students bored? Are you bored teaching the class? Do you feel like you've tried everything and they still don't understand? Come to a fun hands-on session for practical ideas you can use immediately in your algebra or pre-algebra classroom. This session is targeted to 6th–9th grade math teachers, but a number of ideas could be adapted for other grades as well.

Category: M, S

Location: 102

Today & Tomorrow: The Impact of Financial Management Software on Your School

Matt Knapp, Smart Tuition, Woodbridge, NJ

As new technologies filter down to the education market, schools can recognize improvements in recruitment, retention, and overall financial health. We will focus on how to use data to make better business decisions and proactively support families. Topics covered will include reporting, mobile payments, geographic analysis, and cash flow.

Category: A, P, G

Location: 103

An "Examination" of Mock Trial in Christian Schools

Michael Murphy, Bob Jones Academy, Greenville, SC

Mock trial is a unique courtroom simulation activity that promotes better reading, writing, thinking, reasoning, and speaking skills for your students. Mock trial can be a co-curricular cooperative learning activity useful in many subject areas. It can also be a fun, exciting, and rewarding extra-curricular program in which you can compete against other schools. This workshop presents a brief overview of what mock trial is and what is involved, along with tips for beginning a program at your school. Additionally, ways you can integrate mock trial into the curriculum you use.

Category: U, M, S

Location: 104

Cultivating and Sustaining an Annual Fund in Your Christian School

Jerry Smith, J.F. Smith Group, Auburn, AL

Learn the steps to planning, implementing, and sustaining an annual fund program in your organization. This presentation will offer practical, pithy advice based on the J.F. Smith Group's 23-year track record. It doesn't get any easier than this.

Category: A, G, SI

Location: 105

Construction Underway: Creating and Maintaining a Resource Program

Jennifer Lewis, Wilmington Christian Academy, Wilmington, NC

Creating a special education program can be a daunting task. Learn how to create and maintain an effective resource program in any size Christian school. Discussion points will include the definition, goal, organization, and implementation of an effective resource program.

Category: U, M, S, G, SI

Location: 106

If Money Makes the World Go Around, My World is Standing Still!

Barren Nobles, Wilmington Christian Academy, Wilmington, NC

Too often, dealing with financial challenges occupies a great deal of time and sidetracks leaders from focusing on improving areas that are crucial to the long-term success of the school. Effective leaders learn to tame the financial "monster." Come explore practical principles and ideas that lead to financial stability and growth.

Category: A, P

Location: 107

iPad - The Education App Guru: Advanced

Andrea Baer, Cramerton Christian Academy, Cramerton, NC

We will follow up the basics seminar with more demonstrations of apps and iPad features that can enhance your teaching experience. We will look at apps for general use, for specific subject areas, and for secondary and elementary. This seminar is perfect for those who already have an iPad and want to become an Education App Guru!

Category: G
Location: 108

Are We on the Cutting Edge?

Danny Baer, Southeastern FWB College, Wendell, NC

Hear about the latest trends in educational technology and learn what the Christian school can do to try to keep up.

Category: G
Location: 202

How to Combine English Classes Yet Preserve Sequencing (especially for the smaller school)

Grace Hargis, Bob Jones University, Greenville, SC

Grades 7–12 can be taught with three or four preparations instead of six. By following the right plan, you can have completely unified classrooms (with certain pairs of grades studying the same material) and yet lose no part of the English curriculum, and teach it all in order.

Category: M, S
Location: 203

Handling Special Situations that Stress Teachers

Travis Moots, Hilltop Christian School, Fuquay-Varina, NC

Teaching will never be stress free, but learning to properly handle problematic scenarios can ease some anxiety. We will review some difficult academic and behavioral situations, provide some techniques and solutions, and help teachers enjoy teaching even in stressful situations.

Category: U, M, S
Location: 204

Social Studies for the 6th–12th Grade Classroom

Christy James, Clearwater Christian College, Clearwater, FL

Teaching today’s middle and high school student can be challenging as well as rewarding. Social studies education is often a matter of memorizing dates, famous people, life spans, and events. Middle and high school students must begin to take the information they have learned and transform it. This must show critical thinking and understanding. Teachers need to engage students to help them develop skills to think critically and show understanding. In this workshop, we will discuss the importance of critical thinking in social studies education and how you can help your students learn by thinking critically.

Category: S
Location: 205

Why the World is Only Thousands of Years Old

Brian Thomas, Institute for Creation Research, Dallas, TX

The most often-cited objection to Christianity among formerly-churched youth is that the “scientific” age of the earth conflicts with the Bible’s age. But in truth, real science from astronomy, biology, and geology clearly show a thousands-of-years-old world. Brian shows how “millions of years” is not based on science, but on groupthink.

Category: G, S
Location: 206

Balancing Act: How to Manage the Disciplines of an English Classroom

Jeanie Stewart, Wilmington Christian Academy, Wilmington, NC

More than most high school classes, the English class must incorporate several disciplines: reading, writing, grammar, vocabulary, speaking, technology, and on and on. Come see how teachers can more effectively manage the subject matter, the variety of disciplines, the technological demands, and a biblical world-view in the twenty-first century English class.

Category: M, S
Location: 207

Conditioning for Sports: Using the Ball to Help Get Your Athletes Fit

John Soemer, Friendship Christian School, Raleigh, NC

There is too much valuable time spent conditioning our athletes in non-game-related ways. Wouldn't it be better to use conditioning that directly translates to game time? This workshop will provide ideas on how to integrate the ball into your volleyball, basketball, and soccer conditioning sessions.

Category: SI
Location: 209

How Big is Your Grill?

Cathy Dotson, Wilmington Christian Academy, Wilmington, NC

There are many sacred cows in education. Of the many sacred cows in the classroom, doing the same thing because it is easy is a common one. Learn how to slay some of education's sacred cows and spice up your classroom by trying something different. Put old practices out to pasture!

Category: A, G

Location: Ballroom A

Defining and Integrating Blended Learning - from the "Mean What You Say" Paper

Allison Powell, iNACOL, Vienna, VA

iNACOL experts receive feedback from thousands of practitioners each year as new learning models are planned, piloted, and implemented around the globe using different models of blended and online learning. The goal of this session is to explain the nuances of key terms used across the field of K-12 education related to personalized, blended, and competency education, and how the ideas integrate in order to create new learning models. This session will make sense of the terms and how they fit together.

Category: PR/L, U, M, S, A, P, G, SI

Location: Ballroom C

FREQUENTLY ASKED QUESTIONS

Q Why can't we have more workshops in my area of interest or ones that I have requested?

A Every effort is made to schedule a wide variety of speakers in as many different subjects as possible. Sometimes we are limited by the number of workshop periods we can offer and by the fact that certain speakers are unavailable. We try to cover all major areas over a two- to three-year period of time. Teachers who attend conventions on a regular basis will find that most areas of interest are covered numerous times over this two- to three-year cycle.

Q Why do we not have more of a particular type of vendor exhibiting at the convention?

A We have an extensive list of a variety of vendors that are informed of the convention each time it is offered. Many companies are on a budget and are limited in the number of convention trips they can make during a year; therefore, they may decide not to attend a particular convention if they believe it will not be profitable enough for them. **That is why it is very important that you visit the exhibitors that do attend. Encourage them and support their efforts so that they will continue to attend the convention.**

Q Why can't more room be provided for popular workshops?

A Because the popularity of various workshops and speakers may vary from one year to the next, it is nearly impossible to predict exact workshop popularity. We do our best to place popular workshop leaders and popular topics in large rooms.

Q Why don't some workshop leaders provide handouts?

A What a workshop leader provides for distribution is left entirely up to him/her. Each speaker is encouraged to provide handouts, but is not required to do so. Predicting the number of handouts needed can be difficult.

WORKSHOP 6 – FRIDAY 9:05 - 9:55 A.M.

Secondary Teachers, Administrators, and Pastors Visit Exhibits

Can We Play a Game in Math Today?Heidi Braugher, Maranatha Baptist Academy, Watertown, WI

Are you frustrated because the games teachers typically use in their classes don't work in your math class? In this session, we will examine games that can be used in the math classroom to teach, practice, and review concepts, as well as increase a student's critical thinking skills. This session is primarily for secondary math teachers, but a number of games could easily be adapted for elementary.

Category: M

Location: 102

Worldview as a LanguageMichael Murphy, Bob Jones Academy, Greenville, SC

Learning the Christian Worldview is a lot like learning a foreign language—there is a vocabulary and a grammar that must be mastered. However, many of our students are incapable of articulating the Christian Worldview while they are very articulate about other worldviews. This workshop asks why our students are inarticulate and then proposes solutions to help them master the most important foreign language there is to learn.

Category: G

Location: 103

FREE! FREE! FREE!Anita Pleasants, Bible Baptist Christian School, Matthews, NC

Every teacher is looking for ways to enhance classroom curriculum and materials. This workshop will list companies and places from which you can receive items for little or no cost. Come with your own ideas to share with the group.

Category: G

Location: 104

Your Labor is NOT in VainAnthony Shirley, New Manna Christian School, Marion, NC

We all get discouraged from time to time, especially when we notice the many students who walk away from the truth that we have invested into them. Come to receive encouragement about this life to which we are committed. Yes, some will not receive the truth, but some will—and they are worth it!

Category: G

Location: 105

iPad - The Education App Guru: BasicsAndrea Baer, Cramerton Christian Academy, Cramerton, NC

With computers, smartboards, and tablets, teachers have many choices to incorporate technology into the classroom. This session will explore the advantages of using the iPad to help you present lessons and be more productive. You'll also learn what you will need to get set up to use an iPad while teaching.

Category: G

Location: 108

Mimio Magic (Behind the Scenes)Nancy Tipton, Bob Jones Academy, Greenville, SC

How to create the "magical illusions" introduced in Mimio Magic—step-by-step demonstrations of how to create the interactive elements in a Mimio presentation. Participants will have the opportunity to request which illusions they really want to know more about. Geared toward teachers who currently have Mimio technology in their schools.

Category: U, M

Location: 202

Divide and ConquerDwight Vanderboegh, Wilson Christian Academy, Wilson, NC

Gender-specific education in middle school grades solves many difficulties, reduces distractions, and creates a more positive learning experience. Specific advantages for boys and girls in the middle school will be given. How to approach and teach the middle school student with great success!

Category: M, G

Location: 203

Cheerleading Trends: What's In and What's Out

Rose Clevenger, Christian Cheerleaders of America, Bethania, NC

Want to be contemporary without compromise? Want to bring your cheer program into the twenty-first century? Want to do all of that without compromising your Christian testimony and standards? Come see the trends in stunting, tumbling, uniforms, and choreography that are state of the art and still within Biblical standards.

Category: SI
Location: 206

Managing the Masses: Cliques, Clowns, Toughies, and Tattletales

Katie Klipp, Bob Jones Academy, Greenville, SC

Doesn't it seem like just when you think you've mastered dealing with a certain type of difficult student, a new breed arrives? Sometimes it seems that as teachers, more time is spent in character training than actual academic instruction! If that is the case, teachers need to step back and look at how to manage these types of students in an effective way. What DO you say to a class clown, a perpetual tattler, a disinterested kid, or a competitive bragger? Come help yourself understand the cliques, clowns, toughies, tattletales, disinterested, and needy students in a new light. Gather new and creative ways to include them, reach them, tame them . . . and manage your own loss for words. This workshop builds on the "Teacher, He Cutted!" session, but is not required as prerequisite.

Category: PR/L, U
Location: Ballroom A

Inclusion IS Possible! Accommodations that WORK in All Classrooms

Lisa Joyner, Friendship Christian School, Raleigh, NC

So you know that you should allow children with special needs to have access to a Christian education, but how do you do it? What is the difference between a modification and an accommodation? What kind of information do you need to make decisions about accommodations for your students? What is fair? How do you document those accommodations? How did the Master Teacher address these issues in His earthly ministry? This workshop will address all these questions and give practical ideas to allow all of your students to learn and fulfill the purpose that God has created them for.

Category: G, SI
Location: Ballroom B

Silly Songs, Fun "Fonics," and Marvelous Math

Brenda Cole, Bible Baptist Christian School, Matthews, NC

Learning is so much fun! Enjoy singing and moving with your students while you master important concepts!

Category: PR/L
Location: Ballroom C

Make the Reading/Writing Connection in Kindergarten!

Krista Bass, Wilson Christian Academy, Wilson, NC

How can I teach my students to comprehend when they are not yet reading independently? Boost their comprehension by connecting thematic read alouds with both shared and independent writing activities. Equip your instruction with creative strategies that will enhance reading comprehension and writing skills at the same time—even in kindergarten!

Category: PR/L
Location: Ballroom D

Chicka Chicka Boom Boom: Ideas for Your Classroom

LeAnn Thorpe, Wilmington Christian Academy, Wilmington, NC

Come see some of the exciting ideas I have used in my classroom to make learning more meaningful and fun! Bring a pair of scissors, glue, and marker for make-and-take items.

Category: PR/L
Location: Ballroom E

WORKSHOP 7 – FRIDAY 10:05 - 10:55 A.M.

Upper Elementary (3-5) and Middle School Teachers (6-8) Visit Exhibits

Implementing a Biblical WorldviewEdward Earwood & Dan Smithwick, SCACS, Columbia, SC

Research warns us that the Biblical worldview of our students is on a downward spiral; the same is true for our faculty. Biblical principle reminds us that the "disciple will not be greater than his master." The two-fold purpose of this workshop is to 1) share data and conclusions from a 2014 pilot study focused on raising faculty worldview scores, and 2) explain how to implement a program to improve any school's faculty worldview.

Category: G

Location: 101

Rehearsals that Produce Rewarding Musical ResultsSteve Ainsworth, Wilson Christian Academy, Wilson, NC

Rehearsals that produce rewarding musical results do not happen by "winging it." Rewarding rehearsals take place when directors have done their due diligence to prepare. Dr. Ainsworth will offer effective rehearsal ideas for both bands and choirs drawn from forty-three years of rehearsing experience.

Category: SI

Location: 103

Changing the Spiritual and Fine Arts Temperature of Your Christian SchoolDamian Ahrens, Bible Baptist Christian School, Matthews, NC

Is your school out of balance? Do you feel like the only place you can find Christian is in the name of the school? This workshop is designed to encourage schools that have a desire to change the spiritual and fine arts culture of their school. Specific strategies will be discussed to enhance chapels, strengthen Bible classes, and create a warmer spiritual environment while implementing a thriving fine arts program.

Category: G

Location: 104

Mimio AdvancedSteve Schwarz, Mimio, Cambridge, MA

This Mimio session will contain some advanced features of the MimioStudio software including insert files, screenclipping, record, cloning, hyperlink, animate, and gallery view. We'll assume you know the basics, so we'll jump right in to these awesome MimioStudio features!

Category: G, SI

Location: 106

Why Does It Feel like We are Losing the Culture?Chad Connelly, RNC/Foundation for American Restoration, Prosperity, SC

The media and the left seem to hate our values, the headlines scream that what we believe is wrong, and we feel outnumbered. What is a committed Christian to do?

Category: S, A, P, G

Location: 108

Good Strategy or Bad Ethics?Dennis Scott, Coaches Sports Philosophy Network, Greenville, SC

Ethical behavior on the part of a coach involves observing not only the rules of a particular game, but more importantly, a level of conduct according to the true spirit of the game or the "unwritten rules" that are also an integral part of every sport. Athletic participation provides one of the greatest opportunities for a student to learn honesty, integrity, and ethical behavior. It can also teach just the opposite. What are you communicating by your actions?

Category: S, A, P, G, SI

Location: 202

The Christian Teaching of EnglishGrace Hargis, Bob Jones University, Greenville, SC

A Christian teacher should be teaching English in a distinctively Christian way. Biblical principles and specific applications for teaching grammar, usage, writing, and literature will be discussed.

Category: S

Location: 203

Childhood Obesity: Realities and Risks

Stephanie Carroll, Bob Jones University, Greenville, SC

Approximately one third of American school children are classified as overweight or obese. Childhood obesity carries very real health risks, including diabetes, heart disease, sleep disturbances, and psychosocial problems. This workshop is designed to help you recognize the problem of childhood obesity and give you practical tools to combat childhood obesity in your school.

Category: G, SI

Location: 204

Team Work: Integrating Social Studies into Multiple Subjects

Christy James, Clearwater Christian College, Clearwater, FL

Teaming up can bring fun and cohesion to the classroom! Teachers from all grades and subjects can work together to give students a sense of unity by overlapping content. Specific examples will be given of integrating and overlapping social studies into English, science, math, music, and art. This workshop will discuss the importance of integration and how you can get others on board to effectively work as a team.

Category: S, G

Location: 205

The Beginning of Life

Brian Thomas, Institute for Creation Research, Dallas, TX

Giving information not found in secular biology textbooks, Brian will demonstrate the complete failure of the evolutionary model to explain how life began. He quickly critiques evolutionary speculations about the beginning of life which students will inevitably encounter. Then, by illustrating the amazing precision of the cell, he shows that life was undoubtedly created by God.

Category: G, S

Location: 206

Selecting Music for the Band Program

Barbara Walston, Friendship Christian School, Raleigh, NC

Selecting appropriate music for the school band can be a daunting task that requires much thought. This workshop will explore the factors that one must consider when choosing which pieces a band will perform. Topics include philosophy of music, instrumentation of the band, age and experience level of the group, and resources one may consult when selecting music.

Category: S, SI

Location: 207

I'm Marketing Director...Now What? - Where to Start if You're New to Marketing

Andy Lynch, North Star Marketing, Burlington, NC

Many people who work in marketing for schools come into the role with little formal training in marketing. They may be creative, energetic, and full of good ideas, but they're not quite sure how to "pull it all together." If this describes your experience, or if you're considering creating a new marketing role at your school, this session is for you. We'll work through how to set up your marketing infrastructure and strategy—from brand, website, and print collateral to traditional and online marketing. You'll get practical, what-to-do-on-Monday take-aways that will help you get your bearings and chart your course for successful marketing.

Category: G, SI

Location: 208

Strategic Investing in the Community Relations Bank

Barren Nobles, Wilmington Christian Academy, Wilmington, NC

Your community is a tremendous resource! Make it work for your school. Come explore ways to build strategic relationships and develop valuable resources in your community.

Category: A, P

Location: Ballroom A

ADHD or B.A.D.?

Lisa Joyner, Friendship Christian School, Raleigh, NC

Everyone has an opinion about the under-diagnosis, over-diagnosis, or even the existence of ADHD. This workshop will explore what diagnosed kids and adults say about their own experiences with ADHD and gain some understanding about how it really "feels" to struggle in school. We will discuss what the medical community says about ADHD, how it is diagnosed, and the new medications that doctors are prescribing.

Category: G, SI

Location: Ballroom B

Teaching Handwriting with Success

Debi Lowery, The Logic of English, Rochester, MN

Do you cringe when you look at your students' handwriting? Or are you unsure if handwriting is even important in today's age of keyboarding? Discover simple yet powerful tips that will help your students develop legible writing without complaint. Together we will explore how to rapidly teach the rhythmic muscle memory needed to write with ease, and learn why handwriting is the foundation of all literacy education!

Category: PR/L, U, M

Location: Ballroom C

Activities for Fast Finishers

Cathy Dotson, Wilmington Christian Academy, Wilmington, NC

How many Speedy Gonzalez students do you have in your classroom? They are always the first to finish seatwork, tests, etc. and then wreak havoc in your room. We'll explore fun, academic activities to challenge the fast finishers in your class.

Category: PR/L, U, M

Location: Ballroom D

Jesus Loves the Little Children

LeAnn Thorpe, Wilmington Christian Academy, Wilmington, NC

All teachers want their children to see Christ in their lives. We want Christ to be real. We want Bible to be fun. This workshop will present ideas and activities that the speaker has added to her curriculum to help make Bible more memorable for her students.

Category: PR/L

Location: Ballroom E

WORKSHOP 8 – FRIDAY 11:10 - 12:00 P.M.

Preschool and Lower Elementary (Pr-2) Teachers Visit Exhibits

Introducing an iPad Lab in Your School: Are You Ready?

Jennifer Klipp, Bob Jones Academy, Greenville, SC

An iPad lab is a fantastic addition to a school, but the logistics of purchasing, set up, and administration can be laborious and time consuming. Shared from first-hand experience, this session will provide practical advice for obtaining tablets and equipment, preparing devices for student use, establishing a management system, volume purchasing and downloading apps, and so much more. If iPads are joining your school, you will find this session very helpful as you prepare to introduce this incredible learning tool.

Category: A, G, S, SI
Location: 101

Math Munchies

Heidi Braugher, Maranatha Baptist Academy, Watertown, WI

Want a fun way to liven your math class? Come play, learn, and eat tried-and-true ideas for teaching math using food. Most ideas presented will apply to middle and high school math classes, but many could be adapted to elementary as well.

Category: M, S
Location: 102

Just a Thought: Developing Thoughts into Effective Writing Products

Jeanie Stewart, Wilmington Christian Academy, Wilmington, NC

Students are bombarded with philosophies and positions which may or may not be biblically sound. This workshop offers a variety of ways to teach students to think critically and biblically and to communicate right thinking through a variety of writing products.

Category: M, S
Location: 103

Ministry Goal: Happiness or Joy

Russ Moots, Southeastern FWB College

Using Paul's letter to the Philippians as a guide, we will examine the difference between happiness and joy in the ministry and how it affects our motivation for the teaching ministry. Are you desiring happiness or joy from your ministry?

Category: U, M, S, A, G
Location: 104

Choral Basics

Brent Brondyke, Friendship Baptist Church, Raleigh, NC

Build your choir program with a few key principles that will serve your singers for a lifetime and improve your choirs right now. Keep the focus at EVERY level on these choral basics.

Category: U, M, S, SI
Location: 105

iPads and Android Devices in the Classroom

Steve Schwarz, Mimio, Cambridge, MA

Five methods to incorporate iPads, iPhones, iPods, Android phones, and Android tablets in the classroom. Including collaboration, assessment, and performance review. We will utilize the MimioMobile app, so bring your device with the app downloaded to participate.

Category: G, SI
Location: 106

No Monkeying Around: Dealing with the Pressure Points of Special Education

Jennifer Lewis, Wilmington Christian Academy, Wilmington, NC

A pressure point is a place or situation that is likely to cause problems. In special education these areas include grading, in-class accommodations, tests, communication, volunteer communication, program integrity, finances, and expectations. By learning and applying the monkey principle of leadership, you can remove many of these pressure points.

Category: U, M, S, G, SI
Location: 107

American Christian History and the Relevance to Today

Chad Connelly, RNC/Foundation for American Restoration, Prosperity, SC

Principles are timeless. To appreciate why America is special, we must first be convinced of her heritage. Then, we'll connect the dots to today's headlines and why it matters!

Category: S, A, P
Location: 108

Creating a Strong Spiritual Formation Program

Bob Hodges, Alamance Christian School, Graham, NC

Category: M, S, A, P, G

Location: 202

The key to preparing our graduates for the world they will face is equipping them with the tools needed to defend their faith, be active members of their community, productive members of the local church, and mentors of the next generation. This can be done effectively only if our schools invest deeply in creating spiritual formation programs that are comprehensive and focused. This workshop will present the five key ingredients of a strong spiritual formation program in your school.

Teaching Writing Skills through Grammar

Grace Hargis, Bob Jones University, Greenville, SC

Category: M, S

Location: 203

As a number of examples will show, the best teaching of grammar finds frequent opportunities for teaching writing skills. Sentence-building practice leads naturally to the students' using the skills in their own writing and revision.

Teach Me, Reach Me

Ashley LeBlanc, Bob Jones Academy, Greenville, SC

Category: M, S

Location: 204

Because we as teachers age but our incoming students do not, the gap between us is continually widening. We know it is important to reach students, especially moldable teenagers, but we may be at a loss on how to connect with them. This workshop will explain how to adjust your personal teaching style to become not only a more interactive teacher, but, more importantly, an interactive and approachable person who will have opportunities to impact students spiritually.

Primary Sources

Christy James, Clearwater Christian College, Clearwater, FL

Category: M, S, G

Location: 205

Teachers can use primary sources to bring connections to social studies and our nation's past. Primary sources are important because they give students an authentic connection while also bridging information to today's world. The Library of Congress aids teachers with thousands of primary documents, photos, and other sources that can be extremely useful. This workshop will provide information on primary sources, the Library of Congress, and how any teacher can effectively use both.

Why Genesis Matters

Brian Thomas, Institute for Creation Research, Dallas, TX

Category: G, S

Location: 206

From where did we come? Aren't such questions side issues, peripheral to the core doctrines of Christianity? The speaker's personal story of discovery touches on the earth's age, the fossil record, and why Genesis is not just a side issue, but a core part of the main thing.

iPad - The Education App Guru: Advanced

Andrea Baer, Cramerton Christian Academy, Cramerton, NC

Category: G

Location: 208

We will follow up the basics seminar with more demonstrations of apps and iPad features that can enhance your teaching experience. We will look at apps for general use, for specific subject areas, and for secondary and elementary. This seminar is perfect for those who already have an iPad and want to become an Education App Guru!

Mary and Martha—Which One Am I?

Trish McCoy, Peoples Baptist Academy, McDonough, GA

Category: SI

Location: 209

Every lady, without exception, is either a Mary or a Martha. Both ladies had admirable qualities as well as different strengths and weaknesses, and both were greatly used by God to accomplish His purpose. In this workshop, each lady will develop her own profile and discover how she can use her peculiarities for God's glory.

Enrollment Drop? Promotion Can't Stop!

Barren Nobles, Wilmington Christian Academy, Wilmington, NC

Category: A, P

Location: Ballroom A

Learn how to utilize a myriad of proven methods to effectively tell others about your school!

The Importance of One's Philosophy of Education

Glen Schultz, Kingdom Education Ministries, Albany, GA

Every person develops a philosophy of education. An individual's philosophy has a greater impact on the culture of a school than the school's stated philosophy does. This seminar will guide delegates into understanding their philosophies of education and how to develop a dynamic biblical philosophy.

Category: A, G

Location: Ballroom B

Online Learning: Myths, Reality, and Promise

Allison Powell, iNACOL, Vienna, VA

Despite growth in online learning opportunities (from a range that includes school districts to private providers), organizations such as the International Association for K-12 Online Learning (iNACOL) continue to confront myths about what online learning is and is not. Left unchallenged, these myths stand to block student access to a growing pool of high-quality online opportunities. Fortunately, as online learning options grow, so does the body of evidence that replaced outdated myths with a more realistic picture of student and teacher experiences with online learning.

Category: PR/L, U, M, S,
A, P, G, SI

Location: Ballroom C

NOTES