

Convention Schedule

Thursday, September 28

8:00 – 9:30	Vendor Set-up
9:15 – 10:05	Bonus Workshops
9:30	Exhibit Hall opens
10:30 – 11:20	Workshop Session 1
11:35 – 12:25	Super Session A (Lunch A 11:35-12:20)
12:35 – 1:25	Super Session B (Lunch B 12:30-1:15)
1:40 – 2:30	Workshop Session 2 (Pre-K and K visit exhibits)
2:45 – 3:35	Workshop Session 3 (Secondary visit exhibits)
3:50 – 5:00	General Session

Friday, September 29

8:20 – 9:10	Workshop Session 4 (Elementary visit exhibits)
9:25 – 10:15	Workshop Session 5
10:30 – 11:20	Workshop Session 6 (Pastors/Administrators visit exhibits)
11:30 – 12:20	Super Session C (Lunch C 11:30-12:15)
12:35 – 1:25	Super Session D (Lunch D 12:30-1:15)
1:40 – 3:00	General Session

General Sessions will be held in Salon A-D.

G-General A-Admin P-Preschool	<u>School Workshop Areas</u> K-Kindergarten L-Lower Elem. U-Upper Elem.	M-Middle S-Secondary SI-Special Interest
CU-Curriculum Activities CG-Child Guidance	<u>Child Care Workshop Areas</u> GR-Growth & Development SN-Special Needs HS-Health & Safety	PA-Program Administration PR-Professional Development

Bonus Workshop, September 28, 9:15 – 10:05

Areas	Workshop/Presenter	Room
<p style="text-align: center;">School G <i>Child Care CG</i></p>	<p><u>Help for Hurting Kids</u> <i>Heather Hancox</i></p> <p>Our churches and classrooms are filled with children and teens who have been hurt by family crises, broken homes, abuse, and neglect. This workshop offers advice for helping students who are adjusting to foster or adoptive homes, dealing with past abuse, or coping with divorce and family issues.</p>	<p><i>Salon A</i></p>
<p style="text-align: center;">School P,L <i>Child Care PR</i></p>	<p><u>Communication Skills within Your Classroom</u> <u>Community</u> <i>Linda Parker</i></p> <p>Research shows that students perform better in school and their parents are happier when your classroom becomes a “community.” Communication plays a big part in turning your classroom into a community. As teachers, we must be able to communicate with our students, parents, and office staff throughout the day- and we want them to listen! We will discuss communication tips that will: 1. Help your students develop self-regulation, motivation, and accountability skills. 2. Help your parents become more responsive and/or involved in your classroom. 3. Keep you tuned in to your fellow teachers and their needs. 4. Keep your secretaries and administrator smiling. *** Small note cards can be found near the inside of the workshop room. Please feel free to add a tip (that you already use) to help you accomplish one of the four items listed above. As time allows, I will share your tip at the end of the workshop. Thank you!</p>	<p><i>Salon C</i></p>
<p style="text-align: center;">School L,U,M,S</p>	<p><u>How Do I Learn?</u> <i>Marlene Reed</i></p> <p>This interactive workshop explores the cognitive psychology approach to learning and how to implement this approach within your instruction. In addition, teachers will be given an opportunity to determine how to incorporate these strategies to help their students understand how they learn.</p>	<p><i>Blackstock</i></p>

Workshop 1, Thursday, September 28, 10:30 – 11:20

Areas	Workshop/Presenter	Room
<p>School L,U <i>Child Care</i> <i>PR</i></p>	<p><u>Change Your Classroom with a Seesaw?</u> <i>Katie Klipp</i></p> <p>You may smile when you hear "Seesaw" and picture summer days of riding up and down with a partner at the park...but not after you leave today! This Seesaw that we will explore today is a powerful tool that will change your classroom and your students' homes. Seesaw is an easy-to-use (and free!) tech tool for any device or computer that allows students to showcase their best work, helps teachers share the learning excitement with the home, keeps track of what students are doing during independent time, and invites parents to be the audience of this all in real-time! Say "Goodbye" to trying to pry out of students what they did at school! Sound too good to be true? Come learn how to set it up, use it, and change your classroom in a way you didn't think you could! Bring a device or laptop if possible, and download Seesaw Class app or bookmark.</p>	<p><i>Salon A</i></p>
<p>School L,U,M,S</p>	<p><u>NOW You Tell Me</u> <i>Marty Reed</i></p> <p>A compilation of ideas, methods, and advice that veteran teachers wish someone had told them their first year! Geared for the new teacher or those mentoring new teachers.</p>	<p><i>Salon B</i></p>
<p>School L,U,M,S <i>Child Care</i> <i>PR</i></p>	<p><u>Understanding and Developing the Means to True Integration</u> <i>Milton Uecker</i></p> <p>Biblical integration is the touchstone strategy of the Christian school educator. This session defines the nature of true integration and examines various approaches and then focuses on the integration of concepts as a primary strategy.</p>	<p><i>Salon C</i></p>
<p>School L,U</p>	<p><u>How the Brain Reads</u> <i>Esther Wilkison</i></p> <p>Is your child learning to read or have they moved on to reading to learn? In both cases this workshop will provide an understanding of how God designed the brain to process print. Learn how to solve the problems that might be holding your child back from becoming a lifelong avid reader.</p>	<p><i>Wadsworth</i></p>
<p>School L,U,M <i>Child Care</i> <i>SN</i></p>	<p><u>One Size Does NOT Fit All! Differentiated Instruction: Meeting the Needs of All Learners</u> <i>Sharon Wilkie</i></p> <p>Students come in all shapes and sizes--behaviorally and cognitively, yet so often instruction is geared toward "One Size Fits All!" Differentiated instruction is the teacher's friend in meeting the needs of all students all the time. This workshop will provide strategies and ideas for content-delivery that best fits each student.</p>	<p><i>Cedar Springs</i></p>

continued

Workshop 1, Thursday, September 28, 10:30 – 11:20

Areas	Workshop/Presenter	Room
School G	<u>Let's Teach for Understanding, Part 1</u> <i>Doug Garland</i> What is understanding? Why do educators emphasize understanding? How can teachers help students understand? Gain practical insight into this vital facet of teaching to improve your classes. This is Part 1 of a two part series on critical thinking skills.	<i>Daniel Morgan</i>
School A	<u>Paradoxical Sports Parents</u> <i>Denny Scott</i> Parents of athletes are often the biggest blessing and the biggest challenge of coaching. Some are very supportive while others are quick to criticize and second-guess. This workshop shares thoughts on how to communicate your philosophy of sports to the parents of your athletes and gives some practical advice on how you can make them more "a part of the team" without actually interfering with what you are trying to do. Hopefully, you can get them "off your back" (or the referee's back) and "on your side." Ultimately, parents and coaches should have similar goals for the children.	Cowpens
School A	<u>The Myth of Mentorship</u> <i>Kenton Kramer</i> As leaders in Christian schools, what programs do we have in play for new or marginal teachers that need help? Developing a mentorship program is vital for the success of your school. Come ready to learn on how to begin and implement a mentorship program that will increase the longevity of your staff and improve teacher performance in the classroom.	<i>Musgrove Mill</i>
School G <i>Child Care PR</i>	<u>Detours of Life</u> <i>Gaye Wynn</i> Sometimes our effectiveness in the classroom is challenged by the detours that come into our lives, both of our own choosing and by God's design. We will look at the types of detours and offer practical ways to deal with them. Hopefully, this will encourage those dealing with difficult situations in their lives.	<i>Fort Prince</i>
School L,U <i>Child Care CU</i>	<u>An Outward Expression of an Inward Change</u> <i>Brooke Greening</i> Can you and your students say that Bible time is your favorite part of the day? Teach your students character qualities and spiritual applications through effective story-telling.	<i>Croft</i>
School G <i>Child Care SN</i>	<u>Accommodation or Modification?</u> <i>Esther White</i> Help for students with special needs can be confusing. Come learn the basic terminology, critical parameters, and useful strategies in helping special learners.	Walnut Grove

Super Session A, Thursday, September 28, 11:35 – 12:25

Areas	Workshop/Presenter	Room
<p>School G Child Care PA</p>	<p><u>Branding Your School in 2017</u> <i>Tony Miller</i> Your brand is the way students, parents, alumni and the community perceive your organization. How well are you telling your school's story?</p>	<p>Salon A</p>
<p>School G Child Care PR</p>	<p><u>Are YOU Prepared to Impact the Lives in Your Classroom?</u> <i>Linda Parker</i> How can we make our teaching matter? There are seven proven principles that will help Christian teachers who want to teach with power, passion, excitement, and excellence. As we look at the "Laws of the Teacher," we are committing to teach to impact our students, not just for the day, but for life. I will be using many of the principles from the book written by Dr. Howard Hendricks (Christian educator and philosopher): <i>Teaching to Change Lives</i>.</p>	<p>Salon C</p>
<p>School G</p>	<p><u>Coordinated Teacher Tools for Your Classroom and Beyond</u> <i>Paul Litzenberger</i> Want to get students more engaged? Want to be more sure they are "getting it"? But your time is shrinking and responsibilities are increasing? BJU Press heard you! Come see the new Teacher Tools Online, that keeps the best of the original version and adds new resources and impressively enhanced user interface and experience. A robust search engine helps you find what you need faster and easier. All your resources only a couple of clicks away. And get to know ShopTalkCommunity, the new conversation place for Christian teachers to share ideas, needs, and encouragement. All the help you wanted, all in one place!</p>	<p>Wadsworth</p>
<p>School G Child Care PA</p>	<p><u>The Ideal Team Player</u> <i>Kenton Kramer</i> Why are great team players in the ministry so rare? The ability to work effectively with others, to add value within the dynamics of a group endeavor, is more critical in today's fluid world than it has ever been. Come ready to learn how to identify, hire, and develop ideal team players in any ministry.</p>	<p><i>Daniel Morgan</i></p>

Super Session B, Thursday, September 28, 12:35 – 1:25

Areas	Workshop/Presenter	Room
<p style="text-align: center;">School G <i>Child Care PA,HS</i></p>	<p><u>Little Did I Think</u> <i>Ed Deese</i></p> <p>We often give little thought to areas in our school ministries that can cause us big problems later. We will be looking at 5 specific areas of risk management that you need to understand in order to avoid the potential of huge pitfalls.</p>	<p><i>Salon B</i></p>
<p style="text-align: center;">School L,U,M,S <i>Child Care PR</i></p>	<p><u>Teaching the Heart and the Mind: The Path to Wisdom and Transformation</u> <i>Milton Uecker</i></p> <p>Educators are familiar with taxonomies that encourage higher level thinking. This session will examine a biblical taxonomy with wisdom and the transformation of the learner as its aim. A biblical taxonomy addresses both the mind and the heart of the learner.</p>	<p><i>Salon C</i></p>
<p style="text-align: center;">School G</p>	<p><u>Coordinated Teacher Tools for Your Classroom and Beyond</u> <i>Paul Litzenberger</i></p> <p>Want to get students more engaged? Want to be more sure they are “getting it”? But your time is shrinking and responsibilities are increasing? BJU Press heard you! Come see the new Teacher Tools Online, that keeps the best of the original version and adds new resources and impressively enhanced user interface and experience. A robust search engine helps you find what you need faster and easier. All your resources only a couple of clicks away. And get to know ShopTalkCommunity, the new conversation place for Christian teachers to share ideas, needs, and encouragement. All the help you wanted, all in one place!</p>	<p><i>Wadsworth</i></p>
<p style="text-align: center;">School G <i>Child Care CG</i></p>	<p><u>Educating Wills! Of the Mind and Will, Do You Know Why It Is More Important to Educate the Will?</u> <i>Huey Mills</i></p> <p>What must teachers and schools do to produce fully educated students? If the answer to this question does not include the educating of the will as well as the mind, the answer is invalid. No one is educated until his will has been shaped to be “captive... to the obedience of Christ,” 2 Cor. 10:5. Of the mind and will, it is more important to educate the will than the mind though no one can be accurately described as educated who has not had both well developed. This workshop will both develop this concept and explore how teachers and administrators can produce students whose wills and minds are properly educated.</p>	<p><i>Daniel Morgan</i></p>

Workshop 2, Thursday, September 28, 1:40 – 2:30
Preschool & Kindergarten teachers visit exhibits.

Areas	Workshop/Presenter	Room
<p align="center">School G <i>Child Care SN</i></p>	<p><u>Understanding Autism</u> <i>Heather Hancox</i></p> <p>Do we have an Autism epidemic on our hands? What's the difference between Autism and Asperger's Syndrome? How can Christian schools work with students and parents affected by Autistic Spectrum Disorder? This workshop will help you navigate the research and educational jargon to answer timely questions about this condition.</p>	<p align="right"><i>Salon A</i></p>
<p align="center">School L,U,M,S</p>	<p><u>What's the Big Idea</u> <i>Marty Reed</i></p> <p>Teachers often get bogged down in the details of curriculum and grading and forget to focus on the most important "big ideas." Come explore how to develop character and promote virtue in your students by identifying, including, and integrating common themes into your lesson plans.</p>	<p align="right"><i>Salon B</i></p>
<p align="center">School L,U,M,S <i>Child Care PR</i></p>	<p><u>The Importance of Biblical Critical Thinking</u> <i>Milton Uecker</i></p> <p>This session will clarify the nature of critical thinking and distinguish it from higher level thinking. A biblical basis for critical thinking will be developed along with examples of biblical critical thinking skills and the means by which the skills can be integrated into instruction.</p>	<p align="right"><i>Salon C</i></p>
<p align="center">School L,U,M,S <i>Child Care SN</i></p>	<p><u>Help for Nonstandard Learners</u> <i>Esther Wilkison</i></p> <p>Find out what is happening in the brain of a struggling student—not in technical labels but in compassion and clarity. Discover hope from Esther who knows from her own Nonstandard Learning experience what it is like to struggle in learning—and then succeed. Learn ways to help your Nonstandard Learner thrive in learning and life!</p>	<p align="right"><i>Wadsworth</i></p>
<p align="center">School L,U,M</p>	<p><u>Helping Children Become Better Writers</u> <i>Jann Martin</i></p> <p>I will be showing you creative strategies for getting young students excited about writing. We'll also be exploring letter writing and journals.</p>	<p align="right"><i>Fort Prince</i></p>
<p align="center">School L,U</p>	<p><u>Building Skills for Reading Comprehension</u> <i>Brooke Greening</i></p> <p>Receive concrete tools for an effective elementary reading class that will build reading comprehension and help students improve their reading skills.</p>	<p align="right"><i>Croft</i></p>

continued

Workshop 2, Thursday, September 28, 1:40 – 2:30
Preschool & Kindergarten teachers visit exhibits.

Areas	Workshop/Presenter	Room
School G	<u>Let's Teach Critical Thinking, Part 2</u> <i>Doug Garland</i> Is critical thinking just another educational fad or is it a skill that my students genuinely need? Learn helpful applications of Bloom's revised taxonomy to help your students improve their ability to think. This is Part 2 of a two part series on critical thinking skills.	<i>Daniel Morgan</i>
School SI	<u>Building an Effective Basketball Practice</u> <i>Tony Miller</i> If you had only one hour of practice to prepare for a game, what would you do? Topics addressed include offensive and defensive strategies, opponent's strategies, and special situations.	<i>Cowpens</i>
School A	<u>Effectively Using your 5 Year School Improvement Plan to Recruit and Retain Students</u> <i>Kenton Kramer</i> Have you ever considered other possibilities for your 5 Year School Improvement Plan? With all the work that it takes to put this manual together, why not put it to practical use. Insight will be given to each component of the plan and how this can be implemented to improve your school.	<i>Musgrove Mill</i>
School L,U,M,S	<u>Creating Criterion-Reference Tests</u> <i>Marlene Reed</i> This workshop will equip you with a method of creating teacher-made tests that have content and construct validity and interrater reliability. The first part of the presentation reviews the procedures; the second provides you an opportunity to create a test with the support of the presenter.	<i>Blackstock</i>
School S,A	<u>How to Help a Struggling Student</u> <i>Esther White</i> How can we help our struggling high school students? We'll look at strugglers who demonstrate a variety of problems including lack of motivation, lack of ability, and disorganization. You will leave with ideas for talking with both parents and students as well as ways you can help individuals without breaking your time budget.	<i>Walnut Grove</i>

Workshop 3, Thursday, September 28, 2:45 – 3:35

Secondary teachers visit exhibits.

Areas	Workshop/Presenter	Room
School G Child Care CG	<u>Bullying: Understanding Aggression in the Classroom and on the Playground</u> <i>Heather Hancox</i> This workshop explains early warning signs of bullying and presents ways to help children and teens overcome negative social patterns. Prevention and response will both be discussed.	<i>Salon A</i>
School L,U,M,S	<u>Training the Homework Monster</u> <i>Marty Reed</i> Parents, teachers, and students often have vastly different perspectives on homework. Who's right? Come discuss approaches to assigning homework that tame the "monster" for everyone.	<i>Salon B</i>
School P,L Child Care CU	<u>Scientists Come in ALL Sizes! Integrating Science into the Classroom</u> <i>Linda Parker</i> Curiosity and discovery are necessary parts of meaningful learning. Sometimes teachers lose the excitement and anticipation of trying something new with their students. You may feel like adding science is too costly, or that it takes too much time. However, it is possible to turn your students into little scientists and integrate the experiences/experiments into the classroom curriculum. We will discuss the steps involved in scientific discovery and try out some interesting activities too.	<i>Salon C</i>
School P,L,U Child Care CU	<u>Brain Development & Handwriting</u> <i>Esther Wilkison</i> Many children (and grownups) have given up on their handwriting. They don't like how their handwriting looks, but they feel stuck with it. Learn ways to leave this fixed mindset behind. Discover the important role handwriting plays in unlocking the brain. Find out the role keyboarding and texting play as well. Learn innovative skills that lead to lifelong legibility.	<i>Wadsworth</i>
School S,A	<u>At Risk Coaches</u> <i>Denny Scott</i> How well prepared are you as a coach or P.E. teacher to handle common athletic injuries and/or potential life-threatening situations? This workshop presents the legal duties of a coach/physical education teacher and gives practical risk management principles to help you avoid possible litigation. The risk is not just legal and physical. Also discussed is the spiritual risk some coaches take by not keeping things in perspective.	<i>Cowpens</i>

continued

Workshop 3, Thursday, September 28, 2:45 – 3:35

Secondary teachers visit exhibits.

Areas	Workshop/Presenter	Room
School G	<u>Textbooks: Tools or Tyrants</u> <i>Doug Garland</i> Textbooks fill the classrooms of Christian schools. Do your textbooks help your students learn? Do your textbooks dominate your students and teaching routines? Discover several beneficial methods and ideas to sharpen your use of textbooks in the classroom.	<i>Daniel Morgan</i>
School A <i>Child Care PA</i>	<u>Performance-based Interviews</u> <i>Sharon Wilkie</i> The classic interview opener, "Tell me something about yourself?" might break the ice, but does it really tell you about effective teaching? Make the most out of your interviewing by moving away from traditional interview questions. This workshop will discuss methods to increase the effectiveness of the interviewing process in selecting quality staff.	<i>Cedar Springs</i>
School G <i>Child Care PA</i>	<u>What Motivates Teachers and Keeps Them Happy?</u> <i>Huey Mills</i> In this workshop you will learn the top twenty things that over three hundred AACS administrators said when asked, "Other than higher salaries, what do you believe are the two most important things AACS schools can do to keep teachers motivated and happy?" In addition, we will cover what the research by the U. S. Department of Education revealed as well as other research. It is hard to overstate the value of what the research reveals about what makes teachers happy and keeps them motivated. You may be surprised!	<i>Fort Prince</i>
School L,U <i>Child Care CG</i>	<u>Go Beyond Head Knowledge to Reach Their Heart</u> <i>Brooke Greening</i> Do you need some help with "that" student? Do you wish it were already the end of the year? Incorporate Biblical principles for effective classroom management so you reach the heart of each student, not just their head.	<i>Croft</i>
School P,L,U,M,S <i>Child Care PR</i>	<u>How to Informally Assess During Instruction</u> <i>Marlene Reed</i> This workshop is divided into two sections. The first part includes specific information about the types of informal assessments as discussed in the video. The second part provides teachers an opportunity to create informal assessments to implement during and after instruction.	<i>Blackstock</i>

Workshop 4, Friday, September 29, 8:20 – 9:10 Elementary teachers visit exhibits.

Areas	Workshop/Presenter	Room
School G <i>Child Care PR</i>	<u>Implementing Response to Intervention</u> <i>Heather Hancox</i> Response to Intervention is one of the leading trends in education today. This workshop will explain the history and theory behind the RtI movement and explain its basic components. Applications for Christian classrooms will also be discussed.	<i>Salon A</i>
School L,U,M,S <i>Child Care CU</i>	<u>Pat on the Back or Kick in the Seat?</u> <i>Marty Reed</i> Teachers often get bogged down in the details of curriculum and grading and forget to focus on the most important “big ideas.” Come explore how to develop character and promote virtue in your students by identifying, including, and integrating common themes into your lesson plans.	<i>Salon B</i>
School P <i>Child Care GR</i>	<u>Watching Over "Live Wires": Reviewing the Developmental Process of Preschoolers</u> <i>Linda Parker</i> Have you ever wondered what your students should be doing in the preschool classroom? As we review their developmental stages, the pieces of this puzzle begin to fall in place. Preschoolers (3-4 yr. olds) are ready to become active participants in their own learning. Keeping them engaged in the learning process is vital for their future success in school. Your goal will be to teach them to love learning.	<i>Salon C</i>
School A <i>Child Care PA</i>	<u>Leadership Development: A Biblical Model</u> <i>Doug Garland</i> Much of a Christian school's success depends upon how effectively leaders develop other leaders. This session combines Biblical principles with practical wisdom about leadership development in and out of the classroom.	<i>Cowpens</i>
School SI	<u>Leveraging Social Media for Your Athletic Program</u> <i>Tony Miller</i> Many sports organizations have found ways to leverage opportunities on social media to market their teams. Is your athletic program using this powerful tool to create a passionate, invested fan base? This task may be more important than you think!	<i>Cedar Springs</i>
School SI	<u>Do You Want to Be a Published Author?</u> <i>Jann Martin</i> I'll walk you through the steps of finding Writer's Groups, Conferences, Publishers, Agents, and Indie Publishers.	<i>Musgrove Mill</i>

continued

Workshop 4, Friday, September 29, 8:20 – 9:10
Elementary teachers visit exhibits.

Areas	Workshop/Presenter	Room
<p align="center">School U,M,S</p>	<p><u>Not Exactly King Arthur's Round Table</u> <i>Gaye Wynn</i></p> <p>Come join Gaye and other English teachers to discuss in round-table fashion what works well and what could be improved in our teaching of English. Some suggestions already made include plagiarism, book reports, summer reading, dealing with objectionable elements - and the list could go on. Please feel free to email Gaye at gayewynn@hamptonpark.org prior to the convention with any ideas that you would like to discuss.</p>	<p align="right"><i>Fort Prince</i></p>
<p align="center">School S,A</p>	<p><u>Developing a College Guidance Program</u> <i>Esther White</i></p> <p>Small schools may not be able to hire a guidance counselor, but that does not mean that a college guidance program is unattainable. Join us to discuss simple ways to help your high school students take the next steps toward college, from deciding a direction to finding scholarships to working with the FAESA.</p>	<p align="right"><i>Walnut Grove</i></p>

Workshop 5, Friday, September 29, 9:25 – 10:15

Areas	Workshop/Presenter	Room
<p>School L,U,M Child Care SN</p>	<p><u>Strategies for Differential Instruction</u> <i>Heather Hancox</i></p> <p>Classrooms are becoming more and more diverse. "Teaching to the middle" just doesn't work any more - if it ever did! This workshop will present strategies that teachers can use to meet the needs of students with mild learning disabilities in the general education classroom.</p>	<p><i>Salon A</i></p>
<p>School U,M,S</p>	<p><u>Meaning-Full Vocabulary</u> <i>Marty Reed</i></p> <p>Go beyond the definition to develop your students' vocabulary skills. Workshop participants will participate in a mock lesson and leave with a system for strengthening vocabulary skills and raising test scores.</p>	<p><i>Salon B</i></p>
<p>School L,U,M,S Child Care CU</p>	<p><u>Keys to Worldview Integration</u> <i>Milton Uecker</i></p> <p>The ways and means of integrating worldview within the disciplines will be the focus of this session. Practical strategies and examples across the curriculum will be shared.</p>	<p><i>Salon C</i></p>
<p>School L,U,M,S</p>	<p><u>Save Surface Learners</u> <i>Esther Wilkison</i></p> <p>Have you seen students flounder as learning gets deeper? Find out the root causes. Learn the reasons for hope. Discover how to develop deep learners.</p>	<p><i>Wadsworth</i></p>
<p>School G Child Care SN</p>	<p><u>How to Leave the Brain Better Than You Found It, Part 1</u> <i>Victoria Naumann</i></p> <p>Learn how to inspire and connect with a student better, and the student and his family will never forget you. This intensive workshop will help you be that teacher! ADHD, High Functioning Autism, Dyslexia and Sensory Issues are all very real struggles that the students in your classroom face. A teacher who sees a child, whether they are 17 or 4, accurately for who they are developmentally will be that child's hero for a lifetime. A teacher who does not have knowledge and observation skills will have a rough year with the student, and the student will have a rough year too. You will leave this workshop with a set of tools for observing a child's neurology and skills to help a challenged child thrive and learn.</p>	<p><i>Daniel Morgan</i></p>
<p>School L,U</p>	<p><u>Spelling S-U-C-C-E-S-S</u> <i>Brooke Greening</i></p> <p>How can we help our students have spelling success? Discover interactive techniques that teach and review spelling in appealing and beneficial ways.</p>	<p><i>Croft</i></p>

continued

Workshop 5, Friday, September 29, 9:25 – 10:15

Areas	Workshop/Presenter	Room
<p>School M,S</p>	<p><u>Let's Prepare Our Students for Success in College and in the Workplace</u> <i>Doug Garland</i></p> <p>Skilled educators prepare students for the next step in life. This session presents data and suggestions about what students need to succeed in college and in the workplace. Teachers, by applying these concepts, may then more effectively guide students toward success.</p>	<p><i>Cowpens</i></p>
<p>School G</p>	<p><u>Ways to Help Underachieving Students</u> <i>Kenton Kramer</i></p> <p>As teachers, what do we do for that student who just doesn't care? Do we allow them to sit through our class disinterested? Learning how to understand the underachieving student will greatly increase our effectiveness as a teacher.</p>	<p><i>Musgrove Mill</i></p>
<p>School L,U,M,S Child Care SN</p>	<p><u>Responding to Diversity in the General Education Classroom</u> <i>Marlene Reed</i></p> <p>This workshop will explore what is good teaching and what are some of the instructional strategies used to facilitate learning for diverse learners to include students with exceptional learning needs. In addition it will challenge teachers to reflect upon their own teaching and how to incorporate at least one new strategy to facilitate all student learning.</p>	<p><i>Blackstock</i></p>
<p>School G Child Care PA</p>	<p><u>Developing a Special Education Program in Your School</u> <i>Esther White</i></p> <p>Developing a special education program in your school is more possible than you may think. Join us to learn the basics in creating a program to help students with learning disabilities and ADHD and how you can take steps to begin a program at your school. We will cover topics such as student eligibility, staffing, and tuition.</p>	<p><i>Walnut Grove</i></p>
<p>School SI Child Care PA</p>	<p><u>Spiritual Leadership</u> <i>Mike Rouse</i></p> <p>Leadership is influence. It is the capacity and will to rally others to a common purpose and the character which inspires the confidence for others to follow. This class is for those who hold a position of leadership or aspire to hold such a position.</p>	<p><i>Fort Prince</i></p>

Workshop 6, Friday, September 29, 10:30 – 11:20
Pastors & Administrators visit exhibits.

Areas	Workshop/Presenter	Room
<p align="center">School L,U</p>	<p><u>Quick and Simple Proffress Monitoring</u> <i>Heather Hancox</i></p> <p>It only takes two minutes to find out which of your students can't divide by 2-digits numbers, write in complex sentences, or comprehend what they are reading. Brief, targeted probes allow teachers to quickly assess student understanding, analyze student errors, and adjust instruction accordingly. This workshop presents information on the creation, administration, and analysis of assessment probes.</p>	<p align="center"><i>Salon A</i></p>
<p align="center">School P <i>Child Care GR</i></p>	<p><u>Get Up for those "Movers and the Shakers" : Reviewing the developmental process of toddlers</u> <i>Linda Parker</i></p> <p>Toddlers are full of energy, enthusiasm, and curiosity. They are on a mission to make up for the last 12 months when they were unable to run around at full steam! Join me as we look at the toddler's development (12-36 months). We will be putting our knowledge to work as we discuss specific ways that caregivers can help channel toddlers' energy and imagination into learning opportunities.</p>	<p align="center"><i>Salon B</i></p>
<p align="center">School L,U,M,S <i>Child Care CG</i></p>	<p><u>Understanding Character & Faith</u> <i>Milton Uecker</i></p> <p>The stages of character and faith development will be overviewed. The relationship between the two will be highlighted in order to better understand and promote spiritual growth in students.</p>	<p align="center"><i>Salon C</i></p>
<p align="center">School G <i>Child Care SN</i></p>	<p><u>How to Leave the Brain Better Than You Found It, Part 2</u> <i>Victoria Naumann</i></p> <p>Learn how to inspire and connect with a student better, and the student and his family will never forget you. This intensive workshop will help you be that teacher! ADHD, High Functioning Autism, Dyslexia and Sensory Issues are all very real struggles that the students in your classroom face. A teacher who sees a child, whether they are 17 or 4, accurately for who they are developmentally will be that child's hero for a lifetime. A teacher who does not have knowledge and observation skills will have a rough year with the student, and the student will have a rough year too. You will leave this workshop with a set of tools for observing a child's neurology and skills to help a challenged child thrive and learn.</p>	<p align="center"><i>Daniel Morgan</i></p>

continued

Workshop 6, Friday, September 29, 10:30 – 11:20
Pastors & Administrators visit exhibits.

Areas	Workshop/Presenter	Room
School SI	<u>Student-Athlete Player Development</u> <i>Tony Miller</i>	<i>Cedar Springs</i>
	Player development involves three components: a healthy lifestyle, on-the-court/field training, and strength training. Are your athletes educated about and regularly participating in each area of development?	
School G Child Care PR	<u>Communicating with Parents</u> <i>Kenton Kramer</i>	<i>Musgrove Mill</i>
	A Positive Approach to Parental Involvement: As we teach children, we must learn to deal effectively with all types of parents. In this session, teachers will be given clear information on how to deal and respond with difficult parents.	
School L,U	<u>Winning Your Students in Arithmetic</u> <i>Brooke Greening</i>	<i>Croft</i>
	Gain your students' attention from the start of arithmetic class with an effective review time. Learn how to visualize concepts for your students, and engage reluctant learners.	
School L Child Care SN	<u>How Do I Integrate Young Learners</u> <i>Marlene Reed</i>	<i>Blackstock</i>
	This workshop introduces visual schedules and social stories to teach skills to young learners who have autism, intellectual developmental disabilities, or other developmental problems.	
School G Child Care PR	<u>Don't Give Up on the Disorganized</u> <i>Esther Wilkison</i>	<i>Wadsworth</i>
	Disorganization affects every area of life—and it seems to be on the rise. Good news! Executive function skills can be taught! Learn ways to encourage change and make learning achievable.	

Super Session C, Friday, September 29, 11:30 – 12:20

Areas	Workshop/Presenter	Room
<p style="text-align: center;">School G <i>Child Care HS</i></p>	<p><u>Top Classroom Safety Hazards</u> <i>Kay Dee Lange</i></p> <p>Workshop will identify hazards, enhance awareness of hazard findings, and help identify ways to reduce potential accidents in the classroom.</p>	<p><i>Salon A</i></p>
<p style="text-align: center;">School L,U</p>	<p><u>Bright Ideas!</u> <i>Jenny Klipp, Janelle Moore, Connie Peterson, Denna White, Marjeana Bednarski, Nanette Hixon, Becky Teruel, Katie Klipp, Lori Thomas, Pam Elbell</i></p> <p>Fast paced. Seriously practical. Come join the fun as multiple elementary teachers present their favorite ideas for classroom management, technology, organization, and communication in a rapid-fire, back-to-back presentation format! Let the ideas begin!</p>	<p><i>Salon D</i></p>
<p style="text-align: center;">School G <i>Child Care PA</i></p>	<p><u>The Ideal Team Player</u> <i>Kenton Kramer</i></p> <p>Why are great team players in the ministry so rare? The ability to work effectively with others, to add value within the dynamics of a group endeavor, is more critical in today's fluid world than it has ever been. Come ready to learn how to identify, hire, and develop ideal team players in any ministry.</p>	<p><i>Daniel Morgan</i></p>
<p style="text-align: center;">School G <i>Child Care PA</i></p>	<p><u>Right Path Retirement Program Update</u> <i>Jeff Beach</i></p> <p>Whether you are a participant in the plan or not, come hear the latest updates on this nationally available retirement plan as well as an overview of the economy, markets, and important tax considerations for all retirement plan participants.</p>	<p><i>Cedar Springs</i></p>

Super Session D, Friday, September 29, 12:35 – 1:25

Areas	Workshop/Presenter	Room
<p style="text-align: center;">School G <i>Child Care PR</i></p>	<p><u>Why Christian School Matters</u> <i>Dan Nelson</i></p> <p>For many years, public schools have sought for the key to the big question of academic improvement. This workshop considers how public educators continue to seek for answers while Christian school leaders approach the question by dealing with bigger questions!</p>	<p style="text-align: right;"><i>Daniel Morgan</i></p>
<p style="text-align: center;">School G <i>Child Care PR</i></p>	<p><u>Change Your Worldview. Change Your Learning.</u> <i>Esther Wilkison</i></p> <p>Do you want to lower frustration and increase motivation—both for you and your child? Discover the ways worldview impacts learning. Find out how worldview transformation leads to intrinsic, lifelong motivation. Take away specific ideas for lasting change. Outcome: Participants will practice constructing worldview stories that help frame their own learning experiences in light of God’s Story.</p>	<p style="text-align: right;"><i>Wadsworth</i></p>
<p style="text-align: center;">School G <i>Child Care PA</i></p>	<p><u>Right Path Retirement Program Update</u> <i>Jeff Beach</i></p> <p>Whether you are a participant in the plan or not, come hear the latest updates on this nationally available retirement plan as well as an overview of the economy, markets, and important tax considerations for all retirement plan participants.</p>	<p style="text-align: right;"><i>Cedar Springs</i></p>
<p style="text-align: center;">School SI</p>	<p><u>Projects on Trial</u> <i>Jennifer Miller</i></p> <p>This session is designed to give you an inside scoop on what science fair judges are looking for and how to best help your students be successful! Join us as we put projects on trial and share valuable tips to ensure that you don’t lose your sanity during project season!</p>	<p style="text-align: right;"><i>Cowpens</i></p>