SCACS
SOUTH CAROLINA ASSOCIATION OF CHRISTIAN SCHOOLS

INSTRUMENTAL SOLO Elementary

Percussion Solo 226

 Name:
 Grade:
 School #

Check One:
Snare Drum Solo
Timpani Solo
Mallet Percussion
Multiple Percussion

Selection _____ Composer _____

FACTORS EVALUATED	COMMENTS	POINTS (4-10)
TONE		
playing area, stick/mallet choice,		
correct method/consistency of tone		
reproduction, head/snare tension		
ACCURACY		
correct pitches/rhythms/rests,		
precision, intonation (where		
applicable, correct interpretation of		
meter, key signature/accidentals		
TECHNIQUE		
stick control, mechanics of		
hand/arm motion/grip/left		
hand/right hand, attacks/releases,		
pedaling execution, rolls,		
dampening, poster, instrument		
height/physical set up, mastery of		
rudiments-sticking patterns		
MUSICIANSHIP		
phrasing/shaping of musical line,		
expressive elements, balance,		
dynamics, emotional involvement,		
fluency/style		
TEMPO		
attention to metronome marking,		
control/maintenance of basic		
pulse/subdivisions		
SELECTION		
suitability of literature, difficulty		
PRESENTATION		
appearance, poise, stage presence		
	TOTAL POINTS (70 possible)	

POINT SCALE

9-10	Superior	63-70	Superior
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- Excellent 8 56-62 Excellent
- 7 49-55 Good Good
- 6 42-48 Fair Fair
- 5 Poor 0-41 Poor