

Session I—Wednesday, Sept. 28—7:00 – 7:50 p.m.

Topic Area	*Session Title	Room/Location	Description	Speakers
Professional Development	Parents Are Not the Enemy	Room 101	Have you found yourself reaching for the Tums before contacting a parent? Do parents make you feel overwhelmed? There are easier ways to deal with the drama of parent-teacher communication and conflict. This workshop will encourage you in your parent communication skills. The session will discuss what parents want to hear from you as a teacher and how to get your most important points across without conflict. Most importantly, we will explore the tools that the Bible maps out for reacting to offended parents as a Christian school teacher. Come hear practical, humorous, and relatable tales from an experienced teacher, enrollment director, and former daycare director. Take away tips on how to be an effective Christian school teacher and get rid of the Tums stress.	Casey Cross
Professional Development	Committed Teacher or Committed Parent: Do I Have to Choose?	Room 206	Are you a teacher-parent? Do you feel it's impossible to be successful in both roles at the same time? How does Scripture guide those who are called to both parent and teach? During this session we will discuss practical tips to help teachers find ways to be both a God-honoring parent and an effective teacher. Participants will have opportunities to collaborate and share ideas with the group.	Becky Teruel
Professional Development	Don't Look at Me! It's Not My Problem, Right?	Ballroom B	Administrators and teachers must work together as a team to maintain a school environment that is conducive to effectively accomplishing the mission that God has given your school. Many times this includes dealing with students who exhibit negative behaviors and attitudes. This workshop will benefit school leaders and teachers as we learn about a plan that you can implement to create a positive environment in your classrooms and beyond.	Barren Nobles
Child Guidance	Bully: Understanding Aggression in the Classroom and on the Playground	Ballroom C	This workshop explains early warning signs of bullying and presents ways to help children and teens overcome negative social patterns. Prevention and response will both be discussed.	Heather Hancox
Curriculum Activities	Engineering is Elementary!	Ballroom D	Practically from birth, children are fascinated with how things are made and how they work. Unfortunately, schools have fallen short in developing their students' engineering skills. In order to address students' creative needs, teachers must incorporate activities into the classroom that will foster engineering. We will study blueprints for adding engineering to your traditional classroom setting.	Cathy Dotson
Curriculum Activities	Yes! You Can M.A.T.H.	Ballroom E	Math can be an engaging and exciting subject to teach. It is so much more than just recalling and memorizing. Interested in current ideas for your math classroom? Join me to discover ways you can M-A-T-H: M-make it interesting, A-add to their knowledge, T-take it to the next level, and H-find out how they did. By engaging, instructing, applying, and assessing, you can take your math classes as well as your students to the next level.	Cindy Dickinson

Session II—Thursday, Sept. 29—8:00 – 8:50 a.m.

Topic Area	*Session Title	Room/Location	Description	Speakers
Program Administration	The BIG Ask: Making the Case for Investing in Enrollment Marketing	Room 101	If you want a harvest, you have to plant seeds. If you want a financial return, you have to make an investment. But as intuitive as that logic is, many schools have yet to set aside a dedicated line item in their budget for marketing. It's not that they don't spend any money on marketing, but they tend to fund one-off projects rather than sustain a consistent investment in promoting their school. In many cases, school leaders have not been asked to think differently about how to fund the marketing program. In this session we will discuss the importance of your school's enrollment marketing investment and help you make the case to your Board for consistent marketing funding.	Micah Fox; Andy Lynch
Program Administration	Identify and Evaluate New Tools and Trends in School Emergency Management	Room 202	Faced with a 240% increase in school violence, Navy SEAL Master Chief Chris Ingles says, "We must be more effective in getting the right information to the right people to get the right response." Learn how coordinated communications could help a federal helicopter communicate with a teacher in lockdown and the stepsister of the person they are pursuing as the suspected active shooter. Learn about tools for gathering and acting on social media information before it's too late. Learn how schools are integrating smart glass to increase safety. Learn about mitigating risk with tools that keep others from running into harm's way. Learn about systems that allow anyone on your campus to simultaneously stream their audio and video to internal and external first responders. And yes, Chris and Jim will share multiple ways on how you can accommodate the helicopter situations that your school will face; it's not if, but when.	Jim Boyte
Curriculum Activities	Project Lead the Way (PLTW): Totally STEM, but Non-competitive	Room 205	This workshop will focus on the middle school application of PLTW STEM curriculum. The presentation and strategies are applicable to all grades. The primary focus is Automation and Robotics, as well as Design and Modeling. PLTW is not necessarily cheaper, it is just not competitive in nature. This is classroom instruction at your fingertips.	Timothy Jones
Program Administration	Federal Issues Update	Room 206	This workshop gives an "inside look" into current issues that affect Christians with an emphasis on federal actions that impact private Christian schools, churches, and families.	Jamison Coppola
Special Needs	Strategies for Differentiating Instruction	Ballroom A	Classrooms are becoming more and more diverse. "Teaching to the middle" just doesn't work anymore—if it ever did! This workshop will present strategies that teachers can use to meet the needs of students with mild disabilities in the general education classroom.	Heather Hancox
Curriculum Activities	RSVP: Responding Students' Variety Pack!	Ballroom B	RSVP? What is this...a party? Well, not exactly! It's much better! This fast-paced idea session is a variety pack of ideas for gathering answers from your students WITHOUT asking them to raise their hands and WITHOUT just hearing from the one student who gets the privilege of answering your question! From super silly hand and body signals to super snazzy but quick tech tools, you'll get ideas to	Katie Klipp; Jennifer Copeland

			take your student responses to the next level...all while inviting laughs, building a community feel, AND gathering the loads of information you need from your class! No RSVP or party hats needed! Just come with an open mind and your favorite response idea. Get ready to laugh and learn with us!	
Special Needs	ADHD and the Christian School Teacher: Myth or Reality?	Ballroom C	ADHD is considered the most common chronic condition of childhood in the United States, and yet it is sometimes overlooked or even belittled in Christian circles. In this workshop, Mrs. Miller will discuss the common misconceptions about ADHD, characteristics of ADHD pertaining to the classroom, and teaching strategies to effectively support students with attention issues.	Christina Miller
Curriculum Activities	Never Judge a Book by Its Movie	Ballroom D	Children learn to read so they can read to learn. They develop their opinions, form ideas, and draw conclusions about what they have read. One element of teaching involves training students to use reading strategies so they can more effectively understand, process, and use the information gained from reading. We will discuss ways that all students can more effectively use critical reading strategies.	Cathy Dotson

Session III—Thursday, Sept. 29—9:05 – 9:55 a.m.

Topic Area	*Session Title	Room/Location	Description	Speakers
Child Guidance	Remember the Heart!	Room 203	What is the heart's role in learning? Does it really matter if the students like or love the learning experience, as long as they are meeting academic standards? How does the teacher's view of the heart's role affect instructional design and learning environment choices? Do we manage the classroom or facilitate student learning? Workshop participants will be challenged to answer these questions as they learn about the heart's role in learning, based upon a biblical foundation. They will consider how the heart is an idol-maker and how those idols influence classroom behavior. Proverbs 4:23 states, "Above all else, guard your heart, for it is the wellspring of life." What does that verse have to do with teaching and learning? Character education, resilience, and mindsets will be considered, all within a biblical framework so that teachers can nurture and guard their students' hearts.	Lynn Hoekstra
Curriculum Activities	STEAMing Through the School Year	Room 204	Have you ever wished you could have someone hand you a list of STEAM activities for each holiday and season so that you didn't have to hunt them down and gather them yourself? If so, your wish is granted! We all know the importance of incorporating STEAM activities in our teaching, but it can be tricky to plan ahead and get the supplies together. In this workshop you'll receive plans you can adapt to STEAM through your school year and make science, technology, engineering, art, and math come alive for your students without stressing yourself out.	Rebekah Rulapaugh
Curriculum Activities	Language Arts Beyond Reading: A	Room 206	Is grammar fun or ho-hum in your classroom? Is writing enjoyable or tedious? Join me to discover how you can make grammar and writing fun in your	Becky Teruel

	Look at Grammar and Writing		classroom and keep your students excited, engaged, and loving the language arts.	
Professional Development	Give Backstage Prep a Break: Technology Tools with Minimal Prep	Ballroom A	Incorporating technology into your classroom should take your instruction to the next level—not hijack your preparation time! Come meet some amazing tools that will help you manage and motivate in your classroom without tons of work behind the scenes.	Jennifer Copeland
Professional Development	Speed Bump Ahead...no, no, I mean...Ahead of the Speed Bump	Ballroom B	We will just go ahead and admit it—we all have those "things" in our teaching day that make us cringe. The slightly wild students who ALWAYS arrive early. The constant blurting, the distraction, the asking about what time is lunch. The learning centers that need replacing but take so long to create. The transitions during the day that....ummm, let's not talk about those. The subject we dread teaching because we just feel we don't do it well. The files that build up on our desktop or that website we can't find anymore. The misbehaviors that don't seem to improve with our everyday discipline system. Those little bumps lead to bigger ones and make us feel frazzled and frustrated. We know the speed bumps. We see them UP AHEAD! Let's get our heads together, share and collect ideas about those "times" of day... and get AHEAD of those speed bumps BEFORE they get AHEAD of us!	Katie Klipp
Special Needs	Learning Issues in the Christian School (Part I)	Ballroom C	Students with specific learning disabilities (SLD) constitute the largest segment of the special education population in the U.S. Do students with SLD exist in the private school sector? If so, how do we identify them? What is our responsibility as Christian school educators to these students and their parents? In this introductory workshop, Mrs. Miller will address these common concerns and will challenge the Christian educator to consider his/her role in the identification and support of those students with SLD in the Christian school classroom.	Christina Miller
Professional Development	Test-Taking Superhero	Ballroom D	Do your students finish in a flash? Do they fly through instructions? Can they hurdle problems in a single bound? Do they chase down solutions? Are your students laser-focused? Can they hammer out good grades? It's not enough to know the material. Students need to know the proper strategies for taking a test. You can show your students how to be test-taking heroes!	Cathy Dotson
Curriculum Activities	2, 4, 6, 8: Let's Make Numbers Really Great!	Ballroom E	Counting by twos is just one of many skills that students will acquire after learning the basics in numbers class. In this session, you will learn ways to make learning numbers, combinations, and even coins enjoyable for both you and your students.	Rachel Cuendet

Session IV—Thursday, Sept. 29—10:05 – 10:55 a.m.

Topic Area	*Session Title	Room/Location	Description	Speakers
Program Administration	Fundraising & Finance: Future Planning for Scholarships, Teacher Compensation, and Asset Management	Room 101	Each and every year, we all tend to carry the weight of budgets and finance. We wonder if we will be able to meet our general operating budget and perhaps add a little bonus to the teachers' salaries. Thoughts of building repairs and upgrades tend to circle our minds. What is your plan of action? In this session, we will talk about some alternative methods to help break the trend that financial stress can create from year to year.	Brandon Allen
Professional Development	Pictures and Titles and Deadlines, Oh My!	Room 108	But there is hope! This session is designed to encourage each conference attendee in doing those hard things by examining four characteristics of hope, based on biblical truth.	April Howze
Curriculum Activities	Learning Through Singing in the Elementary Classroom	Room 203	Singing should be part of every subject in the elementary classroom! Singing is a valuable tool to teach children Bible doctrinal truths, math facts, grammar concepts, history lists, and science concepts. This workshop will give practical tips and ideas for incorporating singing in every subject throughout the day.	Emily Nakamura
Program Administration	School Safety and Security	Room 208	Of paramount importance, and often overlooked, school safety and security should be a top priority in our schools. From completing risk assessments, to applying for security grants, to identifying delinquent behavior, this session will help to better equip pastors, administrators, and security personnel to make their schools safer. The workshop leader is the administrator of Victory Christian Academy as well as a sworn deputy. He has over fifteen years of law enforcement experience and has personally responded to an active shooter situation. During his career in law enforcement, he was a defensive tactics instructor and hosted numerous code red drills at local schools.	Daniel Bybee
Curriculum Activities	Encouraging Reluctant Writers	Ballroom A	Modeling is the secret to cultivating good writers. Young writers need to see the entire writing process modeled before them and to hear you think aloud as you go. This workshop will also feature ways to organize projects, quick and objective methods for grading writing assignments, and ways to facilitate peer editing.	Heather Hancox
Program Administration	Successfully Leading Schools During a Crisis Through Shared Leadership Practices	Ballroom B	There has never been a more critical time in education for educators to adapt their leading and teaching practices than during the COVID-19 pandemic. The pandemic affected every area of people's lives, but the education field was the most impacted. The pandemic shook the educational system, and school leaders had to scramble to quickly devise a plan to allow students to be educated during a global shutdown. The COVID-19 pandemic compelled school leaders to collaborate and include their stakeholders (school leaders, parents, teachers, students, and community members) in shared decision-making. The crisis emphasized the need for better cross-sector collaboration among schools,	Cheryl Cavanaugh

			universities, nonprofit organizations, and others. Educators quickly pulled together key people within their communities to engage in a high degree of shared decision-making and participatory leadership. School teachers during the pandemic witnessed a high level of home and school collaboration, which created additional opportunities for student success. In essence, the COVID-19 pandemic has been a disruptive innovation for education by providing a catalyst for organizational change. Educational leaders should be intentional in utilizing human resources and gathering the right people to create innovative avenues to lead their students through times of change.	
Professional Development	Creating Your Dream Classroom	Ballroom E	An adaptable, fun environment and attentive students—these are qualities that teachers dream of having in their classrooms. But they do not have to be just a dream; you can have these qualities in your classroom! This session will focus on the importance of establishing habits and procedures to create consistency in the classroom so that you feel empowered to successfully manage your class.	Rachel Cuendet
Professional Development	Humility, Pride, and the Grace of God	Halls B/C	I really want God to use me to impact kids and teens for Christ. I can only do what God wants me to do if I am empowered by His grace. Without his grace, I become plastic, fake, and will have no life-changing impact on my students. God resists the proud; He only gives grace to the humble.	Rand Hummel

Session V—Thursday, Sept. 29—11:10 a.m. – 12:00 p.m.

Topic Area	*Session Title	Room/Location	Description	Speakers
Program Administration	Taking Advantage of Free Money!	Room 105	The workshop is an overview of how your school can take advantage of government funds that are available to your school (Title 1, 2, 3, and 4 funds). These funds can be a blessing to your budget or special projects that you would like to fund for your school.	Todd Daniel
Professional Development	Campus Confrontations	Room 206	Confrontations are unavoidable, but they should be conducted in a manner that solves problems and improves relationships. A proper view and a proper handling of confrontations is essential. This includes teacher-to-student, teacher-to-parent, teacher-to-teacher, and administrator-to-teacher confrontations.	Travis Moots
Program Administration	Marketing Strategies for Small Teams: Prioritizing the Fundamentals of Enrollment Marketing	Ballroom C	That list of marketing projects on your whiteboard is probably not getting any shorter. And they're all important. How do you determine which ones to work on next? Which ones to fund? Perhaps a better question is how do you know if you've even got the right initiatives on the board? In this talk, we'll discuss a framework that will help your team prioritize activities and investments by outcomes, not just deadlines, regardless of your school's size or the number of hats that you wear.	Micah Fox; Andy Lynch

Session VI—Thursday, Sept. 29—12:15 – 1:05 p.m.

Topic Area	*Session Title	Room/Location	Description	Speakers
Program Administration	Calling All School Leaders! You Are Not Alone! (Part I)	Room 101	It is extremely challenging to keep your Christian school on track and effectively accomplish your mission. School leaders are expected to fulfill a multitude of responsibilities and be knowledgeable on a myriad of topics. From a human standpoint, the success of your school depends on how well you manage these leadership responsibilities. At times it can be overwhelming. This workshop will provide encouragement, explore the key elements of successful school leadership, and provide time for questions and answers. Come ready to learn and share!	Barren Nobles
Professional Development	Practical Suggestions for Veteran Teachers	Room 102	Veteran teachers, are you as excited about teaching today as you were in the early years of your teaching ministry? It is easy to fall into the routine of teaching year after year and losing the excitement and joy of ministry. This workshop will identify and address some of the difficulties (sometimes unrecognized) experienced by veteran teachers and how to regain and maintain the joy of the teaching ministry.	Russ Moots
Professional Development	The Goodwill Bank: Earning Positive Credit with Parents to Make the Difficult Conversations Less Difficult	Room 103	This workshop session will discuss ways in which to communicate positively with parents and earn goodwill before we have to contact them about their child's poor grades/behavior/etc.	Gavin Lockaby
Professional Development	Classroom Management: Effective Instruction Does Not Exist Without a Structured Classroom	Room 108	Learn how to create a positive classroom behavior plan that engages all learners and thereby creates a great learning environment.	William Licht
Program Administration	The Christian Budget: Not Just an Arithmetic Exercise	Room 205	Most of the time, it seems that we are delighted when our budget balances. As Jesus might say, even the heathen are happy about that. But if we put the word "Christian" in front of budget, we would expect something far better, even transformational to happen. And so it does. Come to this workshop and understand how the stories in your budget move it from arithmetic to kingdom extension and moral obligation. Numbers are not neutral—they are often key to understanding what is going on in your school corridors and parking lots. If you are a finance whiz, bring your pastor and principal with you. This will change the lives of the children in your school.	Simon Jaynes

Special Needs	Learning Issues in the Christian School (Part II)	Ballroom A	Students with specific learning disabilities (SLD) constitute the largest segment of the special education population in the U.S. Do students with SLD exist in the private school sector? If so, how do we identify them? What is our responsibility as Christian school educators to these students and their parents? In this introductory workshop, Mrs. Miller will address these common concerns and will challenge the Christian educator to consider his/her role in the identification and support of those students with SLD in the Christian school classroom.	Christina Miller
Curriculum Activities	It All Begins With A to Z	Ballroom C	In his introduction to the dictionary, Noah Webster writes, "Language, as well as the faculty of speech, is the immediate gift of God." Teaching our students about the language that God has given us begins with phonics. Starting with the basics of phonics, this session will provide helpful and engaging strategies for teaching sounds, words, and beginning reading skills.	Rachel Cuendet
Curriculum Activities	Thinking Outside the Box: What Does Your Box Look Like?	Ballroom D	Thinking outside the box means using an alternate approach. Teaching students to think outside the box begins with teaching them to recognize their own thought limitations. How do you encourage creative and critical thinking? Our classrooms should be cultures of thinking that nurture the next generation of independent thinkers and innovators.	Cathy Dotson
Professional Development	Super Tech, Superpowers	Ballroom E	Technology has power—the power to help you reach your students on a different level. Do you need new PowerPoint or Google Slides design ideas, templates, images, music, or sound effects? Are you looking for apps, websites, effective classroom management tools, or great student response tools? Do you want to add variety to your students' day to keep them engaged and loving learning? Join me to discover over 40 tech tools that can give you the superpower to become a super teacher!	Cindy Dickinson
Program Administration	Characteristics of a Vibrant Christian School	Halls B/C	After working with numerous Christian schools over many years, Jeff Keaton has compiled a list of the characteristics that vibrant Christian schools possess. This session will challenge, encourage, and motivate you to be all that God has designed your school to be.	Jeff Keaton

Session VII—Friday, Sept. 30—9:05 – 9:55 a.m.

Topic Area	*Session Title	Room/Location	Description	Speakers
Professional Development	Method in the Mayhem: Organization for the Music Educator	Room 101	Organization can make or break your music program—whether it be the organization of your music files, your lesson plans, or your rehearsals. Come learn and share ideas of how to make your year run more smoothly by tweaking a few simple things.	Joanie Pegram
Professional Development	Teaching and Leading with Hope	Room 106	In their book, <i>Do Hard Things</i> , authors Alex and Brett Harris encouraged readers to do five hard things: move outside our comfort zones, attempt something too big to accomplish alone, challenge the cultural norm, reach beyond what is expected or required, and pursue goals which do not earn immediate payoffs. It	Lynn Hoekstra

			may seem as if we are doing all those hard things now, just meeting the daily challenges of life as we try to teach and lead the next generation.	
Child Guidance	Understanding Trauma in the Classroom: Compassion and Care for Students Who Are Hurting	Room 107	Childhood trauma occurs more than we would maybe care to think about. In fact, by the age of 16, over two thirds of children will have experienced at least one traumatic event in their lifetime. As educators, it is important to recognize the signs of traumatic stress and its short- and long-term impact on children, especially as it relates to their learning. In this workshop, Mrs. Miller will discuss the spectrum of trauma; adverse childhood experiences and their impact on overall physical, mental, emotional, and social health of children; and common trauma triggers. Additionally, she will address how the effective educator can respond to such students with compassion, care, and concern for their spiritual, academic, and mental well-being.	Christina Miller
Professional Development	Teacher Hacks	Room 204	We have all heard the saying, "Work smarter, not harder." What does that mean in the classroom? Get ready for a fast-paced workshop packed with some of the best-loved teacher hacks gathered from teachers just like you! This session covers everything from ways to clean, to classroom management, to technology tips and beyond. You will leave with inspiration for becoming a smarter-working teacher.	Rebekah Rulapaugh
Curriculum Activities	Enhance Learning in the Elementary Classroom	Ballroom A	How do you make teaching effective and learning enjoyable in the elementary years? Join me for a presentation on ideas to assist you as you teach critical thinking skills through a biblical worldview.	Amy Yohe
Curriculum Activities	Reading Groups vs. Whole-Class Instruction: Does it Really Matter?	Ballroom B	Shouldn't it be up to the teacher whether grouping or whole-class instruction is used to teach reading? Isn't the outcome the same for students no matter which way reading is taught? Up-to-date reading group research shows that how reading is taught does matter for students. In this session, learn why reading groups are important and how to implement them. Participate in an interactive reading lesson and discuss ideas for how to occupy students during reading group time to help the classroom flow smoothly.	Becky Teruel
Professional Development	Communication Without Confrontation	Ballroom C	If it weren't for the parents, I'd love teaching! How many times have we heard educators say that? Parents can be a teacher's best ally or worst enemy. Understanding the parent's perspective can go a long way toward communication that produces positive results. This workshop will offer tips on how to keep the lines of communication open and effective throughout the school year.	Heather Hancox
Curriculum Activities	How Can I Engage My Students' Brains When I am Married to Worksheets?	Ballroom D	God made students with different brains; therefore, they learn differently. It is up to us to find ways to boost our students' brainpower. Once we know how the brain learns, we can teach our students in ways that build their brains, instead of simply teaching them to memorize facts. Brain games will teach students to think. Mastering thinking skills leads to understanding. Understanding is a hallmark of an active brain—one that is able to handle complex realities of life.	Cathy Dotson
Professional Development	How to Win Friends and Influence Parents	Ballroom E	Developing relationships with your students' parents is so important. Join me to learn ways you can work together with parents for the benefit of your students. Discover strategies for successful parent-teacher conferences and communications throughout the year.	Cindy Dickinson

Session VIII—Friday, Sept. 30—10:05 – 10:55 a.m.

Topic Area	*Session Title	Room/Location	Description	Speakers
Program Administration	How Well Do You Know Your School Climate?	Room 101	School climate refers to the heart and soul of the school. Successful environments are created when the people in the organization know the climate well. For schools to improve, educators must be willing to evaluate their beliefs, recognize areas of weakness, and make changes where necessary. My original research revealed teachers and administrators hold significant dissimilar beliefs about their overall school climate, decision-making within their schools, and the availability of school resources. Once school leaders close the gap in perceptions of how decisions are made and how resources are distributed, the perceptions of the overall school climate will begin to correspond. Hence, the work environment will improve as discord among school leaders and teachers is resolved. Christian schools will become more successful, and according to Attraction-Selection-Attrition Theory, teacher attrition will decrease as teachers remain satisfied with the environment they were first attracted to.	Cheryl Cavanaugh
Program Administration	How to Ask God's People to Finance God's Work	Room 106	How should we Biblically engage in locating resources to provide for our ministries? This workshop examines Scriptural guidelines and seeks to encourage ministry leaders as they face the challenge of sufficient finances.	Daniel Anderson
Program Administration	The Nature of Politics	Room 107	An introduction to political involvement including how a Christian should view politics, with special emphasis on the necessity of political engagement in the American system of governance.	Jamison Coppola
Professional Development	The Anti-social Social Club	Room 108	This workshop uncovers the harms of technology (phones, tablets, and computers) and how it is taking youths' minds off of Christ. The speaker will share what the world is saying of the possible harms from everyday observation and medical observation. Plus, the speaker will communicate the "redeeming the time" Biblical truth to help attendees see how teens are wasting their time.	Christopher Pleasants
Curriculum Activities	Music Teachers Unite	Room 202	Have you been thrown into music education at your school because you took piano lessons years ago or you sing in the church choir? Maybe you are more qualified, but we can always learn from one another. The best resource for music teachers is other music teachers! Come join a workshop presented by music teachers for music teachers. This workshop will give music teachers the opportunity to ask questions and get ideas from other music teachers.	Emily Nakamura
Professional Development	Navigating the Transgender Issue	Room 206	Culture has squeezed this issue into every aspect of society and has caused believers to hide from the issue, become a culture warrior, or experience confusion on how to address it. Most of our students have been touched by this thinking and are also confused. Christian educators need to have answers so we can guide our students in thought. This lecture will guide the teacher to think about this issue biblically, theologically, scientifically, and philosophically.	Mike Lopez

Professional Development	When Parents and Teachers Meet: A View from Both Sides of the Desk	Ballroom B	Have you ever heard, or said, "I would love teaching if it weren't for the parents"? Parents should be viewed as a positive part of our teaching—helping our students to become more successful. I have taught many years in the classroom and believe that parents can be partners. As a parent of four children, I learned to see and value both sides of communication. Come learn ways to include parents in your students' learning to make your year the best it can be!	Becky Teruel
Child Guidance	Motivation: Happy Notes and Beyond	Ballroom C	Have you ever had days where you had no motivation to do anything? Just as most people have felt this way, our students also experience very similar feelings. While this session will address the tangible factors that are a necessary part of motivating students, it will also provide ideas for motivating the hearts of students and teaching them to motivate themselves from within.	Rachel Cuendet
Curriculum Activities	Do We Need to Take This Outside? (Yes, We Do!)	Ballroom E	How much of your learning happens in your classroom? No, not how MUCH learning...how much OF your learning happens there? In this day of so many students being immersed in their devices and spending their outdoor playtime after school sitting still instead, it is VITAL that we get students up and moving to keep them engaged and learning at their FULL POTENTIAL! So let's take this learning outside! Taking learning outdoors doesn't have to require lots of extra planning, amazing outdoor learning areas, or years of experience. Use the lessons you already teach but watch students come alive, get engaged, and take their learning deeper when they are on their feet and outside their normal environment. Scared of losing control? Wondering how to incorporate the outdoors? Lacking ideas? Be brave! Take risks and try something new! Come join the fun and let's "take learning outside"!	Katie Klipp
Program Administration	Developing Dynamic Donor Relationships	Halls B/C	After spending more than a decade as a student and practitioner of donor development, and successfully raising millions of dollars, Jeff will give you a whirlwind tour of the basics of donor development. Millions of dollars are sitting on the sidelines of every Christian school. When we discover how to connect to donors and develop a plan they can get behind, big things happen!	Jeff Keaton

Session IX—Friday, Sept. 30—11:10 a.m. – 12:00 p.m.

Topic Area	*Session Title	Room/Location	Description	Speakers
Program Administration	Calling All School Leaders! You Are Not Alone! (Part II)	Room 101	It is extremely challenging to keep your Christian school on track and effectively accomplishing your mission. School leaders are expected to fulfill a multitude of responsibilities and be knowledgeable on a myriad of topics. From a human standpoint, the success of your school depends on how well you manage these leadership responsibilities. At times it can be overwhelming. This workshop will provide encouragement, explore the key elements of successful school leadership, and provide time for questions and answers. Come ready to learn and share!	Barren Nobles

Professional Development	Technology Doesn't Teach: Teachers Do!	Room 106	Where is the educational revolution that was promised by the technological revolution of the last century? This session attempts to further understanding on the role of technology in the classroom. Best practices and current models of technology integration will be introduced and discussed.	Scott Buhr
Program Administration	The Right Worldview Makes a World of Difference	Room 107	Workshop includes practical observations for administrators and teachers on properly defining a Christian worldview, thinking in a distinctly Christian perspective, and practically incorporating a Christian worldview into school operations and classroom instruction.	Jamison Coppola
Special Needs	Relating to the Student with Special Needs: Five Keys to Help Bridge the Gap	Room 108	This workshop will give practical guidance in connecting with the student with special needs. Whether you work with students with special needs, have periodic interaction, or just want to know how to sharpen your skills, this information will benefit you, your coworkers, and students of all ages.	Kerry Baggett
Child Guidance	Why Can't Kids Just Get Along?	Room 203	Teachers need a game plan for dealing with student conflicts. Some basic relationship principles can be applied to properly deal with conflicts and bullying. These principles especially apply to the more difficult scenarios that challenge teachers.	Travis Moots
Professional Development	Learn it Together: Collaboration with the Help of Technology	Ballroom B	Our days are filled with collaboration—from hallway chats and classroom discussions to student group projects and conference room sessions. Why not take that collaboration digital? Come learn about digital tools that will bring variety, engagement, organization, and creativity to your collaboration. These tools are easy to access, use, and share and can be used in a variety of settings and with a variety of devices and availability.	Jennifer Copeland
Program Administration	The 5 Value Drivers of Family Choice: How Parents Approach the Enrollment Decision	Ballroom C	Choosing a school can be complex, confusing, and stressful. It's an unfamiliar process. The stakes are high. Time is short. Price is a factor. And the decision has long-term implications for the entire family. As parents step through the process of evaluating school options, there are five factors that drive their decision. We call these the 5 Value Drivers of Family Choice. They are the "go/no-go" questions that help them decide which schools to take off the list...and which one will get their tuition dollars. In this session we'll unpack the 5 Value Drivers and help you position your school to win with right-fit families.	Micah Fox; Andy Lynch
Professional Development	Managing a Full Plate	Ballroom D	Ever feel ill-equipped to manage everything that is on your to-do list as a teacher, parent, spouse, etc.? Let's look at Biblical principles for managing all that is vying for our attention.	Amy Yohe