



SPEECH Secondary

Acting 346 446

Name: _____ # in Group _____ School # _____

Selection _____ Author _____

FACTORS EVALUATED	COMMENTS	POINTS (4-10)
INTERPRETATION: 1. Grasp of line meaning 2. Comprehension		
CHARACTERIZATION: 1. Action-reaction 2. Interplay 3. Believability		
POISE: Bodily control action		
BLOCKING: 1. Motivated, balanced movement 2. Energy		
DICTION: Clarity		
TIMING: Tempo/Build to climax		
OVERALL DRAMATIC EFFECT: 1. Control 2. Precision 3. Creativity		
MEMORIZATION		
SELECTION: 1. Literary value 2. Tasteful 3. Appropriate 4. Judicious editing 5. Difficulty		
Piece and performance adhere to rules as stated in manual (specifically one character per person limit with narration)		

POINT SCALE

9-10 Superior	90-100 Superior
8 Excellent	80-89 Excellent
7 Good	70-79 Good
6 Fair	60-69 Fair
5 Poor	0-59 Poor

Total (100 possible points) _____

Judge's Signature